NATIONAL CENTER FOR EDUCATION STATISTICS

Digest of Education Statistics 1997

NATIONAL CENTER FOR EDUCATION STATISTICS

Digest of Education Statistics 1997

Thomas D. Snyder Project Director

Charlene M. Hoffman Production Manager

Claire M. Geddes Program Analyst

U.S. Department of Education

Richard W. Riley Secretary

Office of Educational Research and Improvement

Ricky Takai

Acting Assistant Secretary

National Center for Education Statistics

Pascal D. Forgione, Jr.

Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics Office of Educational Research and Improvement U.S. Department of Education 555 New Jersey Avenue, NW Washington, DC 20208–5651

December 1997

The NCES World Wide Web Home Page address is http://nces.ed.gov

Suggested Citation

U.S. Department of Education. National Center for Education Statistics. *Digest of Education Statistics 1997*, NCES 98-015, by Thomas D. Snyder. Production Manager, Charlene M. Hoffman. Program Analyst, Claire M. Geddes. Washington DC: 1997.

Contact:

Thomas D. Snyder (202) 219-1689

Contents

	Page
Foreword	iii
Acknowledgments	٧
Introduction	1
Chapter 1. All Levels of Education	5
Chapter 2. Elementary and Secondary Education	43
Chapter 3. Postsecondary Education	173
College and University Education	180
Vocational and Adult Education	369
Chapter 4. Federal Programs for Education and Related Activities	375
Chapter 5. Outcomes of Education	415
Chapter 6. International Comparisons of Education	433
Chapter 7. Learning Resources and Technology	457
Appendix	
Guide to Tabular Presentation	469
Guide to Sources	471
Definitions	503
Index of Table Numbers	517

Figures

1.	The structure of education in the United States
2.	Enrollment and total expenditures in current and constant dollars, by level of education: 1960–61 to 1996–97
3.	Years of school completed by persons 25 years old and over: 1940 to 1996
4.	Years of school completed by persons 25 to 29 years of age: 1940 to 1996
5.	Highest level of education attained by persons 25 years and older: March 1996
6.	Items most frequently cited by the public as a major problem facing the local public schools: 1980 to 1996
7.	Preprimary enrollment of 3- to 5-year-olds, by attendance status: October 1970 to October 1996
8.	Enrollment, number of teachers, pupil/teacher ratios, and expenditures in public schools: 1960–61 to 1996–97
9.	Percentage change in public elementary and secondary enrollment, by state: Fall 1991 to fall 1996
10.	Average annual salary for public elementary and secondary school teachers: 1969–70 to 1996–97
11.	Sources of revenue for public elementary and secondary schools: 1970–71 to 1994–95
12.	Current expenditure per pupil in average daily attendance in public elementary and secondary schools: 1970–71 to 1996–97
13.	Enrollment, degrees conferred, and expenditures in institutions of higher education: 1960–61 to 1996–97
14.	Percentage change in total enrollment of institutions of higher education, by state: Fall 1990 to fall 1995
15.	Enrollment in institutions of higher education, by age: Fall 1970 to fall 2007
16.	Full-time-equivalent students per staff member in public and private institutions of higher education: 1976 and 1993
17.	Trends in bachelor's degrees conferred in selected fields of study: 1984–85, 1989–90, and 1994–95
18.	Sources of current-fund revenue for public institutions of higher education: 1994–95.
19.	Sources of current-fund revenue for private institutions of higher education: 1994–95
20.	Federal on-budget funds for education, by agency: Fiscal year 1997
21.	Federal on-budget funds for education, by level or other educational purpose: 1965 to 1997
22.	Department of Education outlays, by type of recipient: Fiscal year 1997
23.	Labor force participation of persons 16 years old and over, by age and highest level of education: 1996

24.	Unemployment rates of persons 25 years old and over, by highest degree attained: 1996
25.	Labor force status of 1995–96 high school dropouts and graduates not enrolled in college: October 1996
26.	Median annual income of persons with income 25 years old and over, by highest degree attained and sex: 1995
27.	Salaries of recent bachelor's degree recipients 1 year after graduation, by field: 1987, 1991, and 1994
28.	Percentage change in enrollment, by area of the world and level of education: 1980 to 1994
29.	Public expenditures for education as a percentage of gross national product: Selected countries, 1993
30.	Bachelor's degree recipients as a percent of population for selected countries, by sex: 1994
31.	Nations' average mathematics performance compared to the United States: 1995
32.	Nations' average science performance compared to the United States: 1995
33.	Percent of all public schools having or expecting Internet access between fall 1994 and 2000
	Tablaa
	Tables
. All	Levels of Education
	Levels of Education
Enro	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in
E nro 1.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
Enro 1. 2.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997 Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005 Enrollment in educational institutions, by level and by control of institution:
1. 2. 3.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997 Enrollment in educational institutions, by level and control of institution: Fall 1980 to fall 2005 Enrollment in educational institutions, by level and by control of institution: 1869–70 to fall 2007 Teachers in elementary and secondary schools, and senior instructional staff in institutions of higher education, by control of institution: Fall 1970 to fall 2007 Educational institutions, by level and control of institution: 1978–79 to 1995–96
1. 2. 3. 4. 5. Enro	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5. Enro 6.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997
1. 2. 3. 4. 5. Enro 6.	Levels of Education Ilment, Teachers, and Schools Estimated number of participants in elementary and secondary education and in higher education: Fall 1997

10.	Number of persons age 18 and over who hold a bachelor's or higher degree, by field of study, sex, race, and age: Spring 1993
11.	Educational attainment of persons 25 years old and over, by state: April 1990
12.	Educational attainment of persons 25 years old and over, by state and race/ethnicity: April 1990
13.	Educational attainment of persons 25 years old and over, for the 25 largest states: March 1995
14.	Educational attainment of persons 25 years old and over, for the 15 largest metropolitan areas: March 1995
Рорі	ılation
15.	Estimates of resident population, by age group: July 1, 1970 to July 1, 1996
16.	Estimates of school-age resident population, by race and sex: July 1, 1970 to July 1, 1996
17.	Estimated total and school-age resident populations, by state: 1970 to 1996
Char	acteristics of Families with Children
18.	Families, by family status and presence of own children under 18: 1970 to 1995
19.	Characteristics of families with own children under 18, by family status and race/ethnicity: 1995
20.	Household income and poverty rates, by state: 1990, 1994, and 1995
21.	Poverty status of persons, families, and children under 18, by race/ethnicity: 1959 to 1995
Opin	ions on Education
22.	Average grade that the public would give the schools in their community and in the nation at large: 1974 to 1995
23.	Items most frequently cited by the general public as a major problem facing the local public schools: 1970 to 1996
24.	Public opinion of public and private school choice: 1989 to 1996
25.	Parental involvement in 8th graders' school-related activities, by selected parental characteristics: 1988
26.	Teachers' opinions about the most important goals for education, by type and control of school: 1990–91
27.	Teachers' perceptions about serious problems in their schools, by type and control of school: 1990–91 and 1993–94
28.	Teachers' perceptions about teaching and school conditions, by type and control of school: 1993–94
29.	Public's level of confidence in various institutions: 1994 and 1996
Char	itable Contributions
30.	Percentage of households contributing to education and other charitable organizations and average annual donation, by type of charity: 1989, 1991, 1993, and 1995
	,,,

CONTENTS xi

Finances

31.	Total expenditures of educational institutions related to the gross domestic product, by level of institution: 1959–60 to 1996–97
32.	Total expenditures of educational institutions, by level and control of institution: 1899–1900 to 1996–97
33.	Estimated total expenditures of educational institutions, by level, control of institution, and source of funds: 1979–80 to 1994–95
34.	Governmental expenditures, by level of government and function: 1970–71 to 1992–93
35.	Direct general expenditures of state and local governments for all functions and for education, by level and state: 1992–93
36.	Direct general expenditures per capita of state and local governments for all functions and for education, by level and state: 1992–93
37.	Gross domestic product, state and local expenditures, personal income, disposable personal income, median family income, and population: 1929 to 1996
38.	Gross domestic product deflator, Consumer Price Index, education price indexes, and federal budget composite deflator: 1919 to 1997
2. Ele	mentary and Secondary Education
Enrol	lment
39.	Historical summary of public elementary and secondary school statistics: 1869–70 to 1994–95
40.	Enrollment in public elementary and secondary schools, by level and state: Fall 1981 to fall 1996
41.	Enrollment in public elementary and secondary schools, by grade and state: Fall 1995
42.	Enrollment in public elementary and secondary schools, by grade and state: Fall 1994
43.	Enrollment in public elementary and secondary schools, by grade: Fall 1981 to fall 1995
44.	Average daily attendance in public elementary and secondary schools, by state: 1969–70 to 1994–95
45.	Enrollment in public elementary and secondary schools, by race or ethnicity and state: Fall 1986 and fall 1995
46.	Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level and control of program and by attendance status: October 1965 to October 1996 6
47.	Children of prekindergarten through second grade age, by enrollment status, maternal characteristics, and household income: 1991, 1993, and 1995
48.	Percent of public school kindergarten teachers indicating the importance of various factors for kindergarten readiness: Spring 1993
49.	Child care arrangements of preschool children, by age and household characteristics: 1991 and 1995

50.	by length and size of class and teacher preparation: Spring 1993
51.	Public school pupils transported at public expense and current expenditures for transportation: 1929–30 to 1994–95
52.	Children 0 to 21 years old served in federally supported programs for the disabled, by type of disability: 1976–77 to 1995–96
53.	Percentage distribution of disabled persons 3 to 21 years old receiving education services for the disabled, by age group and educational environment: 1994–95
54.	State legislation on gifted and talented programs and number and percent of students receiving services in public elementary and secondary schools, by state: 1993–94 and 1995–96
55.	Number of children served under Individuals with Disabilities Education Act and Chapter 1 of the Education Consolidation and Improvement Act, State Operated Programs, by age group and state: 1990–91 to 1995–96
56.	Enrollment in grades 9 to 12 in public and private schools compared with population 14 to 17 years of age: 1889–90 to fall 1996
57.	Enrollment in foreign language courses compared with enrollment in grades 9 to 12 in public secondary schools: Fall 1948 to fall 1994
58.	Student participation in school programs and services, by control, level of school, and type of community: 1993–94
Priva	te Elementary and Secondary Schools
59.	Private elementary and secondary enrollment and schools, by selected characteristics: 1993–94
60.	Private elementary and secondary staff and student-staff ratios, by level and orientation of school: 1993–94
61.	Private elementary and secondary enrollment and schools, by amount of tuition, level, and orientation of school: 1993–94
62.	Summary statistics on Catholic elementary and secondary schools, by level: 1919–20 to 1996–97
63.	Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Fall 1993
Teac	hers and Other Instructional Staff
64.	Public and private elementary and secondary teachers and pupil-teacher ratios, by level: Fall 1955 to fall 1997
65.	Public elementary and secondary teachers, by level and state: Fall 1991 to fall 1996
66.	Teachers, enrollment, and pupil-teacher ratios in public elementary and secondary schools, by state: Fall 1990 to fall 1995
67.	Teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94
68.	Highest degree earned and number of years teaching experience for teachers in public elementary and secondary schools, by state: 1993–94

69.	Selected characteristics of public school teachers: Spring 1961 to spring 1996	79
70.	Public secondary school teachers, by subject taught: Spring 1966 to spring 1996	80
71.	Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1993–94	80
72.	Mobility of public and private elementary and secondary teachers, by selected school and teacher characteristics: 1987–88 to 1993–94	81
73.	Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94	82
74.	Public school students' ratings of the quality of teachers and parental and community support for their schools, by school location and students' race/ethnicity (in percent): 1996	83
75.	Percent of students who give the teachers in their school grades "A" or "B" for their teaching skills, by school location and students' race/ethnicity: 1996	83
76.	Percent of public school students' interest in a career in education, by student characteristics: 1996	83
77.	Estimated average annual salary of teachers in public elementary and secondary schools: 1959–60 to 1996–97	84
78.	Estimated average annual salary of teachers in public elementary and secondary schools, by state: 1969–70 to 1996–97	85
79.	Minimum and average teacher salaries, by state: 1990-91, 1993-94, and 1995-96	86
80.	Average annual salary of instructional staff in public elementary and secondary schools, by state: 1939–40 to 1996–97	87
81.	Estimated average annual salary of instructional staff in public elementary and secondary schools and average annual earnings of full-time employees in all industries: 1929–30 to 1996–97	88
82.	Staff employed in public elementary and secondary school systems, by functional area: 1949–50 to fall 1995	89
83.	Staff employed in public school systems, by type of assignment and state: Fall 1995	90
84.	Staff employed in public school systems, by type of assignment and state: Fall 1994	91
85.	Staff and teachers in public elementary and secondary schools, by state: Fall 1989 to fall 1995	92
86.	Staff, enrollment, and pupil-staff ratios in public elementary and secondary schools, by state: Fall 1989 to fall 1995	93
87.	Principals in public and private elementary and secondary schools, by selected characteristics: 1993–94	94
Scho	ools and School Districts	
88.	Public elementary and secondary students, schools, pupil-teacher ratios, and finances, by type of locale: 1995	95
89.	Public school districts and public and private elementary and secondary schools: 1929–30 to 1995–96	96

90.	Public school districts and enrollment, by size of district: 1988–89 to 1995–96
91.	Number and percentage of public elementary and secondary education agencies, by state and type of agency: 1995–96
92.	Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1995–96
93.	Enrollment of the 130 largest public school districts: Fall 1995
94.	Public elementary and secondary schools, by type of school: 1967-68 to 1995-96
95.	Public elementary and secondary schools, by type and size of school: 1995–96
96.	Public elementary and secondary schools, by type and state: 1990-91 to 1995-96
97.	Public elementary schools, by grade span and average school size, by state: 1993–94
98.	Public secondary schools, by grade span and average school size, by state: 1995–96
High	School Seniors, Completions, and Dropouts
99.	High school graduates compared with population 17 years of age, by sex and control of school: 1869–70 to 1996–97
100.	Public high school graduates, by state: 1969–70 to 1996–97
101.	High school graduates and dropouts in public elementary and secondary schools, by race or ethnicity and state: 1994–95
102.	General Educational Development (GED) credentials issued, and number and age of test takers: United States and outlying areas, 1971 to 1995
103.	Percent of high school dropouts among persons 16 to 24 years old, by sex and race/ethnicity: April 1960 to October 1996
104.	Percent of high school dropouts among persons 16 to 34 years old, by age, sex, and race/ethnicity: October 1970 to October 1996
105.	Students with disabilities exiting the educational system, by age, type of disability, and basis of exit: United States and outlying areas, 1991–92 and 1993–94
106.	Postsecondary education and employment status, wages earned, and living arrangements of special education students out of secondary school up to 3 years, by type of disability: 1990
Educ	ational Achievement
107.	Average student proficiency in reading, by age and selected characteristics of students: 1971 to 1996
108.	Student proficiency in reading, by percentile and age: 1971 to 1996
109.	Student proficiency in reading, by age, amount of time spent on homework, and reading habits: 1984, 1994, and 1996
110.	Percent of students at or above selected reading proficiency levels, by sex, race/ethnicity, and age: 1971 to 1996
111.	Average proficiency in reading for 4th graders in public schools, by selected characteristics, region, and state: 1994

112.	Percentage distribution of 4th graders in public schools, by time spent on homework and television viewing each day: 1992 and 1996
113.	Average writing performance of 4th, 8th, and 11th graders, by selected characteristics of students: 1984 to 1996
114.	Student values and attitudes toward writing, by grade level: 1984, 1990, 1992, and 1994
115.	Percent of students at or above selected history proficiency levels, by selected characteristics and grade level: 1994
116.	Average student proficiency in geography and U.S. history, by student characteristics: 1994
117.	Percent of students at or above selected geography proficiency levels, by selected characteristics and grade level: 1994
118.	Average mathematics proficiency, by age and by selected characteristics of students: 1973 to 1996
119.	Percent of students at or above selected mathematics proficiency levels, by sex, race/ethnicity, control of school, and age: 1978 to 1996
120.	Average proficiency in mathematics content areas for 8th graders in public schools, by region and state: 1996
121.	Average proficiency in mathematics content areas for 4th graders in public schools, by region and state: 1996
122.	Selected characteristics of 8th grade students in public schools, by region and state: 1992
123.	Mathematics proficiency of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: 1978, 1990, 1992, 1994, and 1996
124.	Percent of students at or above selected science proficiency levels, by sex, race/ethnicity, control of school, and age: 1977 to 1996
125.	Average proficiency in science for 8th graders in public schools, by selected characteristics and state: 1996
126.	Average science proficiency, by age and by selected characteristics of students: 1970 to 1996
127.	Twelfth graders' achievement on history, mathematics, reading, and science tests:
128.	Scholastic Assessment Test score averages, by race/ethnicity: 1975–76 to 1994–95
129.	Scholastic Assessment Test score averages for college-bound high school seniors, by sex: 1966–67 to 1996–97
130.	Distribution of Scholastic Assessment Test scores, by sex of student: 1975–76 to 1994–95
131.	Scholastic Assessment Test score averages, by intended area of study: 1977–78 to 1994–95
132	Scholastic Assessment Test score averages, by class rank: 1976–77 to 1994–95

133.	Scholastic Assessment Test score averages, by state: 1974–75 to 1994–95	136
134.	American College Testing (ACT) score averages, by sex: 1967 to 1996	137
135.	Percent of high school seniors reporting they were in general, college preparatory, and vocational programs, by student characteristics: 1982 and 1992	137
136.	Average number of Carnegie units earned by public high school graduates in various subject fields, by student characteristics: 1982 to 1994	138
137.	Average number of Carnegie units earned by public school graduates in vocational education courses, by student characteristics: 1982 to 1994	139
138.	Percentage of high school graduates taking selected, mathematics and science courses in high school, by sex and race/ethnicity: 1982 to 1994	140
139.	Percent of high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: 1982 to 1994	140
Stude	ent Activities and Behavior	
140.	Reasons given by twelfth graders for taking current mathematics and science classes, by selected student and school characteristics: 1992	141
141.	Expected occupations of 8th, 10th, and 12th graders at age 30, by selected student and school characteristics: 1988, 1990, and 1992	141
142.	Eighth, tenth, and twelfth graders' attitudes about school climate, by student and school characteristics: 1988, 1990, and 1992	142
143.	Percentage of 3- to 5-year-olds who were read to every day in the last week by a family member: 1993, 1995, and 1996	142
144.	Participation of 10th and 12th graders in extracurricular activities, by selected student characteristics: 1990 and 1992	143
145.	Percent of high school seniors who plan to go to college after graduation, by student characteristics: 1982 and 1992	143
146.	Percent of high school seniors who say they engage in various activities, by student characteristics: 1982 and 1992	144
147.	Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992	144
148.	Percent of high school students in grades 9 through 12 who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: 1993 and 1995	145
149.	Percent of 12- to 17-year-olds reporting drug use during the past 30 days and the past year: 1979 to 1995	145
150.	Percent of high school seniors reporting drug use, by type of drug and frequency of use: 1975 to 1996	146
151.	Percent of students (grades 7 to 12) who feel that certain problems are very serious:	146

State Regulations

152.	Ages for compulsory school attendance, special education services for students, policies for kindergarten programs, and year-round schools, by state: 1997 and 1995
153.	Tenth and twelfth graders' attendance patterns, by selected student and school characteristics: 1990 and 1992
154.	Twelfth graders who agree or strongly agree with statements about their school: 1992
155.	State requirements for high school graduation, in Carnegie units: 1993 and 1996
156.	States using minimum-competency testing, by government level setting standards, grade levels assessed, and expected uses of standards: 1995–96
157.	States requiring testing for initial certification of teachers, by authorization, year enacted, year effective, and test used: 1987 and 1990 and 1996
Reve	enues and Expenditures
158.	Revenues for public elementary and secondary schools, by source of funds: 1919–20 to 1994–95
159.	Revenues for public elementary and secondary schools, by source and state: 1994–95
160.	Revenues for public elementary and secondary schools, by source and state: 1993–94
161.	Funds and staff for state education agencies, by source of funding and state: 1992–93
162.	Summary of expenditures for public elementary and secondary education, by purpose: 1919–20 to 1994–95
163.	Total expenditures for public elementary and secondary education, by function and subfunction: 1989–90 to 1994–95
164.	Expenditures for instruction in public elementary and secondary schools, by subfunction and state: 1993–94 and 1994–95
165.	Current expenditures for public elementary and secondary education, by state: 1969–70 to 1996–97
166.	Total expenditures for public elementary and secondary education, by function and state: 1994–95
167.	Total expenditures for public elementary and secondary education, by function and state: 1993–94
168.	Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1994–95
169.	Total and current expenditure per pupil in public elementary and secondary schools: 1919–20 to 1996–97
3–A.	Postsecondary Education: College and University Education
Enro	ollment
170.	Enrollment and staff in, and degrees conferred by, institutions of higher education and noncollegiate postsecondary institutions: 1994–95 and fall 1993 and 1995

171.	Historical summary of faculty, students, degrees, and finances in institutions of higher education: 1869–70 to 1994–95
172.	Total fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1947 to 1995
173.	Total fall enrollment in institutions of higher education, by control and type of institution: 1965 to 1995
174.	Total fall enrollment in institutions of higher education, by attendance status, sex, and age: 1970 to 2007
175.	Total fall enrollment in institutions of higher education, by level, sex, age, and attendance status of student: 1995
176.	Total fall enrollment in institutions of higher education, by type and control of institution, and age and attendance status of student: 1995
177.	Total fall enrollment in institutions of higher education, by level of enrollment, sex, attendance status, and type and control of institution: 1994 and 1995
178.	Total fall enrollment in institutions of higher education, by type and control of institution, attendance status, and sex of student: 1970 to 1995
179.	Fall enrollment and number of institutions of higher education, by affiliation of institution: 1980 to 1995
180.	Total fall enrollment in institutions of higher education, by type and control of institution, and attendance status and level of student: 1992 to 1995
181.	Total first-time freshmen enrolled in institutions of higher education, by sex of student, attendance status, and type and control of institution: Fall 1955 to fall 1995
182.	Total first-time freshmen enrolled in institutions of higher education, by attendance status, sex, control of institution, and state: Fall 1992 to fall 1995
183.	College enrollment rates of high school graduates, by race/ethnicity: 1960 to 1996
184.	College enrollment rates of high school graduates, by sex: 1960 to 1996
185.	Graduation, college preparation, and college application rates of high school students, by selected school characteristics: 1993–94
186.	Enrollment rates of 18- to 24-year-olds in institutions of higher education, by race/ethnicity: 1967 to 1996
187.	Total undergraduate fall enrollment in institutions of higher education, by sex of student, attendance status, and control of institution: 1969 to 1995
188.	Total graduate fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1969 to 1995
189.	Total first-professional fall enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: 1969 to 1995
190.	Total fall enrollment in institutions of higher education, by state: 1970 to 1995
191.	Total fall enrollment in public institutions of higher education, by state: 1970 to 1995

192.	Total fall enrollment in private institutions of higher education, by state: 1970 to 1995
193.	Total fall enrollment in all institutions of higher education, by attendance status, sex, and state: 1994 and 1995
194.	Total fall enrollment in public institutions of higher education, by attendance status, sex, and state: 1994 and 1995
195.	Total fall enrollment in private institutions of higher education, by attendance status, sex, and state: 1994 and 1995
196.	Total fall enrollment in institutions of higher education, by control, type of institution, and state: 1994 and 1995
197.	Total fall enrollment in institutions of higher education, by level of enrollment and state: 1993 to 1995
198.	Total fall enrollment in institutions of higher education, by control, level of enrollment, and state: 1995
199.	Total fall enrollment in institutions of higher education, by control, level of enrollment, and state: 1994
200.	Full-time-equivalent fall enrollment in institutions of higher education, by control and type of institution: 1969 to 1995
201.	Full-time-equivalent fall enrollment in institutions of higher education, by control, type of institution, and state: 1993 to 1995
202.	Full-time-equivalent fall enrollment in institutions of higher education, by control and state: 1980 to 1995
203.	Residence and migration of all freshmen students in institutions of higher education, by state: Fall 1994
204.	Residence and migration of all freshmen students in institutions of higher education graduating from high school in the past 12 months, by state: Fall 1994
205.	Residence and migration of all freshmen students in 4-year colleges graduating from high school in the past 12 months, by state: Fall 1994
206.	Total fall enrollment in institutions of higher education, by type and control of institution and race/ethnicity of student: 1976 to 1995
207.	Total fall enrollment in institutions of higher education, by level of study, sex, and race/ethnicity of student: 1976 to 1995
208.	Total fall enrollment in institutions of higher education, by level, attendance status, sex, and race/ethnicity of student: 1994 and 1995
209.	Total number of institutions and fall enrollment in institutions of higher education, by percentage minority enrollment: 1995
210.	Total fall enrollment in institutions of higher education, by race/ethnicity of student and by state: 1992 to 1995
211.	Number and percent of students enrolled in postsecondary institutions, by disability status and selected student characteristics: 1995–96
212.	Enrollment of persons 14 to 34 years of age in institutions of higher education, by race/ethnicity, sex, and year of college: October 1965 to October 1996

213.	Enrollment in postsecondary education, by major field of study, age, and level of student: 1992–93	222
214.	Graduate enrollment in science and engineering programs in institutions of higher education, by field of study: United States and outlying areas, fall 1984 to fall 1995	223
215.	Institutions of higher education and branches, by type, control, and size of enrollment: Fall 1994 and fall 1995	224
216.	Enrollment of the 120 largest college and university campuses: Fall 1995	225
217.	Selected statistics for college and university campuses enrolling more than 14,600 students in 1995	226
218.	Fall enrollment, degrees conferred, and expenditures in historically black colleges and universities, by institution: 1995	232
219.	Selected statistics on historically black colleges and universities: 1980, 1990, and 1995	234
220.	Fall enrollment in historically black colleges and universities, by type and control of institution: 1976 to 1995	235
Staff		
221.	Employees in institutions of higher education, by primary occupation, employment status, and control of institution: Fall 1976, fall 1991, and fall 1993	235
222.	Employees in institutions of higher education by race/ethnicity, primary occupation, control of institution, sex, and employment status: Fall 1993	236
223.	Employees in institutions of higher education, by primary occupation, sex, employment status, and by type and control of institution: Fall 1993	237
224.	Staff and student/staff ratios in institutions of higher education, by type and control of institution and by state: Fall 1993	238
Facul	lty	
225.	Full-time and part-time senior instructional faculty in institutions of higher education, by employment status, control, and type of institution: Fall 1970 to fall 1993	239
226.	Full-time instructional faculty in institutions of higher education, by race/ethnicity, academic rank, and sex: Fall 1993	239
227.	Full-time and part-time instructional faculty and staff in institutions of higher education, by selected characteristics and type and control of institution: Fall 1992	240
228.	Full-time instructional faculty and staff in institutions of higher education, by instruction activities and type and control of institution: Fall 1992	242
229.	Part-time instructional faculty and staff in institutions of higher education, by instruction activities and type and control of institution: Fall 1992	243
230.	Full-time and part-time instructional faculty and staff in institutions of higher education, by type and control, academic rank, age, salary, race/ethnicity, and sex: Fall 1992	244
231.	Full-time and part-time instructional faculty and staff in institutions of higher education, by faculty characterisics and field: Fall 1992	246

232.	Percentage distribution of full-time and part-time instructional faculty and staff in institutions of higher education, by program area, race/ethnicity, and sex: Fall 1992
233.	Average base salaries of full-time instructional faculty and staff in institutions of higher education, by type and control of institution and by field of instruction: 1987–88 and 1992–93
234.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by academic rank, sex, and control and type of institution: 1970–71 to 1995–96
235.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by academic rank, sex, and by type and control of institution: 1980–81, 1990–91, 1994–95, and 1995–96
236.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by type and control of institution and by state: 1995–96
237.	Average salary of full-time instructional faculty on 9-month contracts in institutions of higher education, by type and control of institution and by state: 1994–95
238.	Average salary of full-time instructional faculty on 9-month contracts in 4-year institutions of higher education, by type and control of institution and rank of faculty and by state: 1995–96
239.	Average salary of full-time instructional faculty on 9-month contracts in 4-year institutions of higher education, by type and control of institution and rank of faculty and by state: 1994–95
240.	Full-time instructional faculty with tenure for institutions reporting tenure status, by academic rank, sex, and type and control of institution: 1980–81, 1990–91, 1994–95, and 1995–96
Instit	tutions
241.	Institutions of higher education, by control and type of institution: 1949–50 to 1995–96
242.	Institutions of higher education and branches, by type, control of institution, and state: 1995–96
243.	Institutions of higher education that have closed their doors, by control and type of institution: 1960–61 to 1995–96
Degr	ees
244.	Earned degrees conferred by institutions of higher education, by level of degree and sex of student: 1869–70 to 2006–07
245.	Degrees awarded by institutions of higher education, by control, level of degree, and state: 1994–95
246.	Earned degrees conferred by institutions of higher education, by level of degree and by state: 1993–94 and 1994–95
247.	Associate degrees conferred by institutions of higher education, by sex of student and field of study: 1988–89 to 1992–93
248.	Associate degrees and other subbaccalaureate awards conferred by institutions of higher education, by length of curriculum, sex of student, and field of study: 1994–95

249.	Associate degrees and other subbaccalaureate awards conferred by institutions of higher education, by length of curriculum, sex of student, and field of study: 1993–94
250.	Bachelor's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
251.	Master's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
252.	Doctor's degrees conferred by institutions of higher education, by discipline division: 1970–71 to 1994–95
253.	Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: 1994–95
254.	Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and field of study: 1993–94
255.	Degrees conferred by institutions of higher education, by control of institution: 1969–70 to 1994–95
256.	Degrees conferred by institutions of higher education, by control of institution, level of degree, and discipline division: 1994–95
257.	Degrees conferred by institutions of higher education, by control of institution, level of degree, and discipline division: 1993–94
258.	Number of institutions of higher education conferring degrees, by level of degree and discipline division: 1994–95
259.	Number of institutions of higher education conferring degrees, by level of degree and discipline division: 1993–94
260.	First-professional degrees conferred by institutions of higher education in dentistry, medicine, and law, by sex, and number of institutions conferring degrees: 1949–50 to 1994–95
261.	First-professional degrees conferred by institutions of higher education, by sex of student, control of institution, and field of study: 1983–84 to 1994–95
262.	Associate degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95
263.	Associate degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95
264.	Associate degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94
265.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95
266.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95
267.	Bachelor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94
268.	Master's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95

269.	Master's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
270.	Master's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
271.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95	
272.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
273.	Doctor's degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
274.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group and sex of student: 1976–77 to 1994–95	
275.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1994–95	
276.	First-professional degrees conferred by institutions of higher education, by racial/ethnic group, major field of study, and sex of student: 1993–94	
277.	Earned degrees in agriculture and natural resources conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
278.	Earned degrees in architecture and related programs conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
279.	Earned degrees in the biological/life sciences conferred by institutions of higher education, by level of degree and sex of student: 1951–52 to 1994–95	
280.	Earned degrees in biology, microbiology, and zoology conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	
281.	Earned degrees in business conferred by institutions of higher education, by level of degree and sex of student: 1955–56 to 1994–95	
282.	Earned degrees in communications conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
283.	Earned degrees in computer and information sciences conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	
284.	Earned degrees in education conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
285.	Earned degrees in engineering conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
286.	Earned degrees in chemical, civil, electrical, and mechanical engineering conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	
287.	Earned degrees in English language and literature/letters conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	
288.	Earned degrees in modern foreign languages and literatures conferred by institutions of higher education, by level of degree and sex of student:	
	1949–50 to 1994–95	

289.	Earned degrees in French, German, and Spanish conferred by institutions of higher education, by level of degree: 1949–50 to 1994–95	3
290.	Earned degrees in the health professions and related sciences conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
291.	Earned degrees in mathematics conferred by institutions of higher education, by level of degree and sex of student: 1949–50 to 1994–95	3
292.	Earned degrees in the physical sciences conferred by institutions of higher education, by level of degree and sex of student: 1959–60 to 1994–95	3
293.	Earned degrees in chemistry, geology, and physics conferred by institutions of higher education, by level of degree: 1970–71 to 1994–95	3
294.	Earned degrees in psychology conferred by institutions of higher education, by level of degree and by sex of student: 1949–50 to 1994–95	3
295.	Earned degrees in public administration and services conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
296.	Earned degrees in the social sciences and history conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
297.	Earned degrees in economics, history, political science and government, and sociology conferred by institutions of higher education, by level of degree: 1949–50 to 1994–95	3
298.	Earned degrees in visual and performing arts conferred by institutions of higher education, by level of degree and sex of student: 1970–71 to 1994–95	3
299.	Statistical profile of persons receiving doctor's degrees, by field of study: 1994–95	3
300.	Statistical profile of persons receiving doctor's degrees in education: 1979–80 to 1994–95	3
301.	Statistical profile of persons receiving doctor's degrees in engineering: 1979–80 to 1994–95	3
302.	Statistical profile of persons receiving doctor's degrees in the humanities: 1979–80 to 1994–95	3
303.	Statistical profile of persons receiving doctor's degrees in the life sciences: 1979–80 to 1994–95	3
304.	Statistical profile of persons receiving doctor's degrees in the physical sciences: 1979–80 to 1994–95	3
305.	Statistical profile of persons receiving doctor's degrees in the social sciences: 1979–80 to 1994–95	3
306.	Doctor's degrees conferred by 60 large institutions of higher education: 1985–86 to 1994–95	3
Outc	romes	
307.	Percentage distribution of 1980 high school sophomores, by highest level of education completed through 1992, by selected student characteristics: 1980 to 1992	3
308.	Mean number of semester credits completed by bachelor's degree recipients, by major and course area: 1972 to 1976 and 1980 to 1984	3

309.	Colleges and universities offering remedial services, by type and control of institution: 1987–88 to 1995–96
310.	Percent distribution of enrollment and completion status of first-time postsecondary students starting during the 1989–90 academic year, by degree objective and other student characteristics: 1994
311.	Scores on Graduate Record Examination (GRE) and subject matter tests: 1965 to 1996
Stud	ent Charges and Student Financial Assistance
312.	Average undergraduate tuition and fees and room and board rates paid by students in institutions of higher education, by type and control of institution: 1964–65 to 1996–97
313.	Average undergraduate tuition and fees and room and board rates paid by students in institutions of higher education, by control of institution and by state: 1995–96 and 1996–97
314.	Average graduate and first-professional tuition paid by students in institutions of higher education: 1987–88 to 1996–97
315.	Percent of undergraduates receiving aid and average amount awarded in 1995–96 per student, by type and source of aid and selected student characteristics
316.	Undergraduates enrolled full-time and part-time, by aid status and source of aid during 1995–96, and control and level of institution
317.	Percent of undergraduates receiving aid, by type and source of aid received, and by control and level of institution: 1992–93 and 1995–96
318.	Undergraduates enrolled full-time and part-time, by federal aid program and by control and level of institution: 1995–96
319.	Postbaccalaureate students enrolled full-time and part-time, by aid status, source of aid, and by level of study and control and level of institution: 1992–93 and 1995–96
320.	Postbaccalaureate students enrolled full-time and part-time, by type of aid and by level of study, control, and level of institution: 1992–93 and 1995–96
321.	Scholarship and fellowship awards of institutions of higher education, by control of institution: 1959–60 to 1994–95
322.	Pell Grant revenue of institutions of higher education compared to current-fund revenue and tuition, by type and control of institution: 1985–86 to 1994–95
323.	State awards for need-based undergraduate scholarship and grant programs, by state: 1983–84 to 1995–96
Inco	пе
324.	Current-fund revenue of institutions of higher education, by source: 1980–81 to 1994–95
325.	Current-fund revenue of public institutions of higher education, by source: 1980–81 to 1994–95
326.	Current-fund revenue of private institutions of higher education, by source: 1980–81 to 1994–95

321.	1919–20 to 1994–95
328.	Revenue of institutions of higher education, by source of funds, and by control and type of institution: 1994–95
329.	Current-fund revenue of public institutions of higher education, by state: 1980–81 to 1994–95
330.	Current-fund revenue of public institutions of higher education, by source of funds and state: 1994–95
331.	Current-fund revenue of public institutions of higher education, by source of funds and state: 1993–94
332.	Current-fund revenue from state and local governments of institutions of higher education, by state: 1985–86 to 1994–95
333.	Current-fund revenue received from the federal government by the 120 institutions of higher education receiving the largest amounts: 1994–95
Expe	nditures
334.	Current-fund expenditures and educational and general expenditures of institutions of higher education, by purpose and per student: 1929–30 to 1994–95
335.	Expenditures of institutions of higher education, by purpose and by control and type of institution: 1994–95
336.	Current-fund expenditures and expenditures per full-time-equivalent student in institutions of higher education, by type and control of institution: 1970–71 to 1994–95
337.	Current-fund expenditures of institutions of higher education, by purpose: 1980–81 to 1994–95
338.	Current-fund expenditures of public institutions of higher education, by purpose: 1980–81 to 1994–95
339.	Current-fund expenditures of private institutions of higher education, by purpose: 1980–81 to 1994–95
340.	Voluntary support for institutions of higher education, by source and purpose of support: 1949–50 to 1994–95
341.	Educational and general expenditures of public universities, by purpose: 1976–77 to 1994–95
342.	Educational and general expenditures of public 4-year colleges, by purpose: 1976–77 to 1994–95
343.	Educational and general expenditures of public 2-year colleges, by purpose: 1976–77 to 1994–95
344.	Educational and general expenditures of private (nonprofit) universities, by purpose: 1976–77 to 1994–95
345.	Educational and general expenditures of private (nonprofit) 4-year colleges, by purpose: 1976–77 to 1994–95
346.	Current-fund expenditures of public institutions of higher education, by state: 1980–81 to 1994–95

347.	Educational and general expenditures of public institutions of higher education, by state: 1980–81 to 1994–95
348.	Current-fund expenditures and educational and general expenditures of private institutions of higher education, by state: 1985–86 to 1994–95
349.	Current-fund expenditures per full-time-equivalent student in institutions of higher education, by control and type of institution and purpose of expenditure: 1994–95
Prop	erty
350.	Additions to physical plant value of institutions of higher education, by type of addition and control of institution: 1969–70 to 1994–95
351.	Value of property and liabilities of institutions of higher education: 1899–1900 to 1994–95
352.	Endowment funds of the 120 institutions of higher education with the largest amounts: Fiscal year 1995
3–B.	Postsecondary Education: Vocational and Adult Education
Adul	t Education
353.	Participation of employed persons, 17 years old and over, in adult education during the previous 12 months, by selected characteristics of participants: 1995
354.	Participation in adult education during the previous 12 months by adults 17 years old and older, by selected characteristics of participants: 1991 and 1995
355.	Participants in adult basic and secondary education programs, by level of enrollment and state: Fiscal years 1980, 1990, and 1995
Voca	tional Education
356.	Number of noncollegiate institutions offering postsecondary education, by control and state: 1993–94, 1994–95, and 1995–96
4. Fe	deral Programs for Education and Related Activities
357.	Federal support and estimated federal tax expenditures for education, by category: Fiscal years 1965 to 1997
358.	Federal on-budget funds for education, by agency: Fiscal years 1965 to 1997
359.	Federal on-budget funds for education, by level or other educational purpose, by agency and program: Fiscal years 1965 to 1997
360.	Estimated federal support for education, by agency and type of ultimate recipient: Fiscal year 1997
361.	Federal on-budget funds obligated for programs administered by the Department of Education: Fiscal years 1980 to 1997
362.	U.S. Department of Education outlays, by level of education and type of recipient: Fiscal years 1980 to 1997
363.	U.S. Department of Education obligations for major programs, by state or other area: Fiscal year 1996
364.	U.S. Department of Education obligations for major programs, by state or other area: Fiscal year 1995

365.	Appropriations for Title I and Title VI, Elementary and Secondary Education Act (ESEA) of 1994, by state or other area: 1995–96 and 1996–97
366.	Federal science and engineering obligations to colleges and universities, by agency and state: Fiscal year 1995
367.	Summary of federal funds for research, development, and R & D plant: Fiscal years 1989 to 1997
368.	Federal obligations to colleges and universities for research and development, by field: United States and outlying areas, 1980 to 1994
369.	U.S. Department of Agriculture obligations for child nutrition programs, by state or other area: Fiscal years 1995 and 1996
370.	U.S. Department of Health and Human Services allocations for Head Start and enrollment in Head Start, by state or other area: Fiscal years 1993 to 1996
371.	Public school students receiving federally funded free or reduced price lunches, by selected school characteristics: School year 1993–94
372.	Public and private school students receiving federally funded Chapter I services, by selected school characteristics: School year 1993–94
5. Ou	tcomes of Education
Educ	ational Characteristics of the Workforce
373.	Percent of 18- to 25-year-olds reporting drug use during the past 30 days and the past year: 1979 to 1995
374.	Percent of 1972, 1982, and 1992 high school seniors who felt that certain life values were "very important," by sex: 1972 to 1994
375.	Labor force participation of persons 16 years old and over, by age, sex, race/ethnicity, and highest level of education: 1996
376.	Occupation of employed persons 25 years old and over, by educational attainment and sex: 1996
377.	Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and highest degree attained: 1994, 1995 and 1996
378.	Median annual income of year-round full-time workers 25 years old and over, by level of education completed and sex: 1989 to 1995
379.	Total annual money income and median income of persons 25 years old and over, by educational attainment and sex: 1995
380.	College enrollment and labor force status of 1995 and 1996 high school graduates 16 to 24 years old, by sex and race/ethnicity: October 1995 and October 1996
Rece	nt High School and College Graduates
381.	Labor force status of 1979–80 to 1995–96 high school dropouts 16 to 24 years old, by sex and race/ethnicity: October 1980 to October 1996
382.	Employment of 12th graders, by selected student characteristics: 1992
383.	Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: 1976 to 1991
384.	Employment status of 1992–93 bachelor's degree recipients 1 year after graduation, by field of study and occupational area: 1994

385.	Percentage of 1992–93 bachelor's degree recipients pursuing further education within one year after graduation, by type of enrollment and undergraduate major: April 1994
386.	Average annual salary of bachelor's degree recipients employed full-time 1 year after graduation, by field of study: 1976 to 1994
387.	Participation of young adults in voluntary or community service activities, by selected characteristics: 1992 to 1994
388.	Literacy skills of adults, 16 years old and over, by selected characteristics: 1992
6. Inte	ernational Comparisons of Education
389.	School-age populations as a percent of total population: Selected countries, 1985, 1990 and 1995
390.	Percent of population enrolled in secondary and postsecondary institutions, by age group: Selected countries, 1985, 1990, and 1994
391.	Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1980, 1990, 1993, and 1994
392.	Selected statistics for countries with populations over 10 million, by continent: 1980, 1990, and 1994
393.	Pupils per teacher in public and private elementary and secondary schools, by level of education: Selected countries, 1985 to 1994
394.	Geography proficiency of 13-year-olds in educational systems participating in the International Assessment of Educational Progress: 1991
395.	Average eighth grade mathematics scores by content areas, and average time spent studying out of school, by country: 1994–95
396.	Instructional practices and time spent teaching mathematics in eighth grade, by country: 1994–95
397.	Average eighth grade science scores by content areas, and average time spent studying out of school, by country: 1994–95
398.	Instructional practices and time spent teaching science in eighth grade, by country: 1994–95
399.	Average size of eighth grade mathematics class, and frequency teachers assign mathematics homework, by country: 1994–95
400.	Eighth grade students' perceptions about mathematics achievement and hours spent on leisure activities, by country: 1994–95
401.	Average fourth grade mathematics scores, by content areas, and average time spent studying mathematics out of school, by country: 1994–95
402.	Average fourth grade science scores, by content areas, and average time spent teaching science in school, by country: 1994–95
403.	Reading literacy test scores of 9-year-olds: Selected countries, 1992
404.	Reading literacy test scores of 14-year-olds: Selected countries, 1992
405.	Number of bachelor's degree recipients per 100 persons of the theoretical age of graduation, by sex: Selected countries, 1989 to 1994

406.	Percent of bachelor's degrees awarded in science: Selected countries, 1985 to 1994	453
407.	Percent of graduate degrees awarded in science: Selected countries, 1985, 1990, and 1991	454
408.	Public education expenditures per student, by level of student: Selected countries, 1985 to 1993	454
409.	Public expenditures for education as a percentage of gross domestic product, by level of education: Selected countries, 1985 to 1993	455
410.	Foreign students enrolled in institutions of higher education in the United States and outlying areas, by continent, region, and selected countries of origin: 1980–81 to 1995–96	456
7. Le	arning Resources and Technology	.00
Libra		
411.	Percentage of school library/media centers that offered selected services and equipment, and library/media center expenditures, by control and level of school: 1993–94	459
412.	Selected statistics on of public school library/media centers, by level and enrollment size of school: 1993–94	460
413.	Selected statistics on public school library/media centers, by state: 1993–94	461
414.	Percent of public and private schools having access to selected telecommunication capabilities, by location of access site and level of school: 1995	462
415.	Percent of public schools and school classrooms having access to the Internet, by school charecteristics: 1994, 1995 and 1996	462
416.	General statistics of college and university libraries: 1974–75 to 1994–95	463
417.	Selected statistics on the collections, staff, and operating expenditures of 60 large college and university libraries: 1994	464
418.	General statistics of public libraries, by population of legal service area: 1994	465
419.	Public libraries, books and serial volumes, library visits, and reference transactions, by state: 1994	465
Com	outers and Technology	
420.	Percent of workers, 18 years old and over, using computers on the job, by selected characteristics and computer activities: October 1993	466
421.	Access to and use of home computers, by selected characteristics of students and other users: October 1993	467
422.	Student use of computers, by level of instruction and selected characteristics: October 1984, 1989, and 1993	468
Guide	e to Sources	
Appe	endix Tables	
A1.	Standard errors for enrollment and completion status of first-time postsecondary students starting during the 1989–90 academic year, by degree objective and other student characteristics: 1994	496

A2.	Respondent counts for selected High School and Beyond surveys	497
A3.	Design effects (DEFF) and root design effects (DEFT) for selected High School and Beyond surveys and subsamples	498
A4.	Respondent counts for the National Educational Longitudinal Study: 1988, 1990, and 1992	498
A5.	Design effects (DEFF) and root design effects (DEFT) for selected National Educational Longitudinal Survey samples	499
A6.	Respondent counts of full-time workers from the Recent College Graduate survey: 1976 to 1991	499
A7.	Estimated enrollment rates and standard errors in the October Current Population Survey	500
A8.	Estimated educational attainment rates and standard errors in the March Current Population Survey	500
A9.	Percent of seniors who had ever used selected drugs and 95 percent confidence limits: 1986	500
A10.	Sampling errors (95 percent confidence level) for percentages estimated from the Gallup Poll: 1992 and 1993	501
A11.	Sampling errors (95 percent confidence level) for the difference in two percentages estimated from the Gallup Poll: 1992 and 1993	501
A12.	Maximum differences required for significance (90 percent confidence level) between sample subgroups of the "Status of the American Public School Teacher" survey .	501

CHAPTER 7

Learning Resources and Technology

This chapter contains statistics on libraries and on the use of information technologies. These data show the extent of America's access to information technologies outside of formal classroom activities. The data also provide a capsule description of the magnitude and availability of library resources. Access to information has been widely cited as the key to success in a growing number of endeavors. Thus, how information is made available and to whom become matters of concern.

The first section of the chapter deals with public libraries, public and private school libraries, school Internet access, and college and university libraries. It contains data on collections, population served, staff, and expenditures. Two tables provide institutional-level information for the largest public libraries and the largest college libraries in the country.

The second half of the chapter provides information on the availability and use of technology. For example, the proportion of children using computers at school compared over time. Also included are data on the use of home computers by adults and school children, with comparisons among various demographic groups.

Related data may be found in various sections of this report. For example, statistics on the number of degrees conferred in computer and information sciences and library sciences are in chapter 3. Further information on survey methodologies are in the "Guide to Sources" and in the publications cited in the source notes.

Resources

In 1993–94, there were 83 school library visits each week per 100 public school students. Elementary school students were more likely to visit their school libraries (89 visits per 100 students each week) than secondary school students (69 per 100). Private school students were slightly less likely to visit their libraries (77 per 100). The average number of library staff per school was 1.8 at public schools, and 1.2 at private schools. Public school libraries generally had smaller numbers of books on a per student basis than private school libraries. In 1994–94, public school libraries held an average of 2,585 books per 100 students compared to an average of 3,716 per 100 students at private schools. Although

public elementary school libraries had slightly smaller holdings than public secondary schools on a per student basis, the elementary school students checked out twice as many books on a per student basis (1.5 per week compared to .7 per week) (table 411).

In 1994, there were 8,921 public libraries in the United States with 672 million books and serial volumes. The annual attendance per capita was 4.1 and the reference transactions per capita was 1.1 (table 419).

The increase in college library resources maintained pace with increases in enrollment between 1984–85 and 1994–95. The library staff to student ratio decreased slightly from 153 students per staff member to 150 students per staff member. The college library operating expenditure per student average rose 9 percent in constant dollars to \$417 in 1994–95. However, other college expenditures rose faster than library expenditures and the proportion of college education budgets spent on libraries fell from 3.4 percent in 1984–85 to 2.9 percent in 1994–95 (table 416).

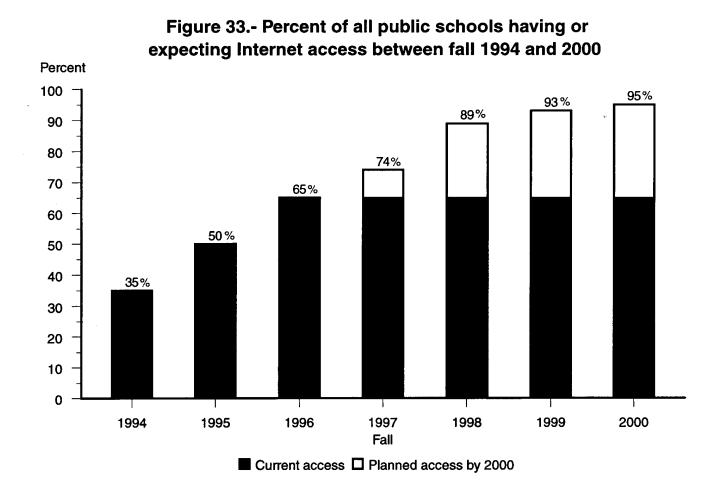
Technology

There has been widespread introduction of computers into the schools in recent years. In 1995, the average public school contained 72 computers. One important technological advance that has come to schools following the introduction of computers has been connections to the Internet. The number of schools with Internet access has increased rapidly from 35 percent in 1994, to 50 percent in 1995, to 65 percent in 1996. Although some access is now widespread, most schools are not extensively connected. Only about 14 percent of instructional rooms had access to the Internet in 1996. Of the schools which had Internet access in 1995, more than one-third had access at 2 to 5 computers (table 415).

The total computer usage rate of students at school increased from 27 percent in 1984, to 43 percent in 1989, to 59 percent in October 1993. The rate for grades 1 to 8 increased from 52 percent in 1989 to 69 percent in 1993. The computer usage rate in 1993 was 58 percent for students in high school and 55 percent for students in college. Sizable percentages of students used computers at

home, though fewer actually used them for school-work. About 25 percent of elementary school children used computers at home and about 11 percent used them for schoolwork. Students at the high school and undergraduate level were about twice as likely as the elementary school children to use home computers for schoolwork. In general, students in higher income families were more likely to use computers at home and use them for schoolwork than students from lower income families. About 13 percent of the high school students in the \$25,000 to \$29,999 household income group used computers at home for school work compared to 45 percent in the \$75,000 and over income group (table 422).

The use of computers has become widespread in the workplace. In October 1993, 46 percent of all workers used computers on the job. More frequent use of computers was associated with higher levels of education and higher incomes. Only 34 percent of the high school graduates and 10 percent of the high school dropouts used computers compared to 71 percent of those with master's degrees. Among those who did use computers, the master's degree recipients were more likely to use the computers for a wider variety of applications than high school graduates. The most common uses of computers on the job were: bookkeeping/invoicing (45 percent), word processing (44 percent), communications (39 percent), analysis/spreadsheets (36 percent), and data bases (35 percent). Workers in the 25- to 49-year-old age range were more likely to use computers than younger or older workers. Elementary and secondary teachers were less likely to use computers than persons employed in other managerial or professional fields (table 420).



SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Survey on Advanced Telecommunications in U.S. Public Schools, Fall 1996.

Table 411.—Percentage of school library/media centers that offered selected services and equipment, and library/media center expenditures, by control and level of school: 1993-94

		Pu	ıblic			Pri	vate	
Selected statistics	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
1	2	3	4	5	6	7	8	9
Number of schools with libraries	72,286 —	53,059 —	17,356 —	1,871 —	19,301 —	10,880 —	4,178 —	4,243 —
Average number of staff per library Total Certified library/media specialists Full-time Part-time Other professional staff Full-time Part-time Other paid employees Full-time Part-time Part-time Part-time Part-time Part-time Part-time	1.81 (0.02) 0.86 (0.01) 0.61 (0.01) 0.25 (0.01) 0.27 (0.01) 0.13 (0.01) 0.68 (0.02) 0.34 (0.01) 0.34 (0.01)	1.69 (0.03) 0.79 (0.02) 0.51 (0.01) 0.28 (0.02) 0.27 (0.01) 0.13 (0.01) 0.14 (0.01) 0.63 (0.02) 0.28 (0.01) 0.34 (0.02)	2.12 (0.03) 1.03 (0.02) 0.84 (0.02) 0.19 (0.01) 0.26 (0.02) 0.14 (0.01) 0.83 (0.02) 0.49 (0.02) 0.34 (0.02)	1.71 (0.07) 0.79 (0.05) 0.51 (0.03) 0.28 (0.04) 0.29 (0.03) 0.13 (0.03) 0.16 (0.02) 0.62 (0.04) 0.29 (0.03) 0.33 (0.03)	1.23 (0.03) 0.28 (0.01) 0.17 (0.01) 0.17 (0.01) 0.66 (0.02) 0.23 (0.02) 0.43 (0.01) 0.29 (0.02) 0.07 (0.01) 0.22 (0.01)	1.09 (0.03) 0.20 (0.02) 0.07 (0.01) 0.12 (0.02) 0.65 (0.02) 0.19 (0.01) 0.47 (0.02) 0.24 (0.02) 0.05 (0.01) 0.19 (0.02)	1.58 (0.06) 0.47 (0.03) 0.35 (0.03) 0.11 (0.01) 0.65 (0.04) 0.26 (0.03) 0.39 (0.03) 0.46 (0.03) 0.12 (0.02) 0.34 (0.02)	1.25 (0.07) 0.30 (0.02) 0.21 (0.02) 0.29 (0.02) 0.70 (0.06) 0.32 (0.04) 0.39 (0.04) 0.25 (0.03) 0.07 (0.01) 0.18 (0.03)
centers with the following equipment Telephone Fax machine Computer with modem Automated catalog Automated circulation system Database searching with CD-ROM On-line database searching Compact disc for periodical indices, etc. Video laser disc Connection to Internet Cable television Broadcast television Closed circuit television Satellite dish	61.2 (1.3) 7.8 (0.5) 34.3 (1.0) 24.0 (0.9) 37.9 (1.1) 31.2 (0.8) 9.4 (0.5) 46.7 (1.1) 31.9 (1.0) 12.0 (0.6) 76.2 (0.8) 48.6 (1.0) 25.5 (0.7) 22.9 (0.6)	55.8 (1.8) 4.7 (0.6) 28.3 (1.2) 20.3 (1.1) 34.1 (1.6) 23.9 (1.2) 5.4 (0.5) 39.6 (1.5) 39.3 (1.3) 9.5 (1.1) 48.0 (1.4) 22.0 (1.0) 14.4 (0.7)	74.7 (1.6) 15.1 (0.8) 48.2 (1.5) 32.8 (1.1) 47.7 (1.3) 48.1 (1.3) 18.9 (0.9) 63.5 (1.3) 36.1 (1.3) 17.5 (0.8) 80.6 (0.9) 49.9 (1.3) 34.0 (1.0) 41.1 (1.1)	51.6 (3.3) 8.8 (1.4) 38.1 (3.0) 20.5 (1.9) 27.8 (2.6) 31.4 (3.1) 8.8 (1.5) 46.6 (3.7) 26.1 (2.8) 15.0 (1.9) 57.7 (3.6) 48.1 (3.1) 20.9 (2.2) 45.2 (3.0)	40.8 (1.3) 5.1 (0.5) 19.5 (1.0) 9.7 (0.7) 9.5 (0.7) 13.9 (0.8) 5.5 (0.5) 19.6 (1.0) 6.3 (0.6) 5.3 (0.5) 39.9 (1.3) 39.9 (1.6) 8.8 (0.7) 8.7 (0.9)	30.7 (1.6) 3.1 (0.6) 12.2 (1.5) 5.5 (0.5) 5.4 (0.6) 6.3 (0.8) 0.7 (0.3) 12.3 (1.1) 4.8 (0.7) 2.8 (0.8) 42.6 (2.0) 42.9 (1.9) 5.7 (1.0) 5.6 (0.9)	52.8 (2.5) 7.9 (1.1) 30.2 (1.9) 15.8 (1.9) 16.0 (1.8) 25.7 (1.6) 12.2 (1.2) 33.5 (2.2) 9.1 (1.1) 43.1 (2.8) 39.7 (2.5) 19.2 (1.6) 15.6 (1.2)	54.6 (4.2) 7.4 (1.2) 27.9 (2.7) 14.4 (2.3) 13.8 (1.8) 21.6 (2.2) 11.0 (1.7) 24.6 (2.2) 6.9 (1.1) 7.5 (1.2) 30.1 (2.7) 32.2 (3.9) 6.3 (1.5) 9.8 (2.5)
Total students using library per 100 students each week 1	83.4 (0.4)	88.9 (0.5)	68.6 (0.9)	66.4 (1.8)	76.5 (0.9)	84.9 (1.0)	64.6 (1.7)	60.0 (2.6)
Books checked out per 100 students each week 1	128 (2)	150 (3)	67 (4)	85 (8)	116 (18)	146 (28)	47 (8)	68 (5)
Percentage of schools offering— Microcomputers Long distance learning	90.1 (0.7) 19.0 (0.8)	88.5 (1.0) 15.9 (1.1)	94.0 (1.0) 24.8 (1.0)	87.4 (1.5) 36.4 (2.6)	75.8 (1.6) 8.8 (0.9)	72.8 (2.1) 8.3 (0.9)	80.6 (2.9) 8.2 (1.6)	78.5 (3.5) 10.9 (2.9)
Average holdings per 100 students at the end of the 1992–93 school year Books (number of volumes) Current serial subscriptions (print/microfilm) Video materials (tape and disc) Other audio-visual materials Microcomputer software CD-ROM titles	2,585 (57) 9 (2) 38 (2) 116 (4) 18 (1) 1 (2)	2,467 (81) 7 (2) 35 (2) 114 (6) 20 (1) 1 (2)	2,891 (101) 14 (1) 46 (2) 117 (7) 12 (1) 2 (²)	3,085 (262) 15 (3) 70 (11) 187 (24) 21 (2) 3 (²)	3,716 (252) 8 (1) 47 (5) 76 (6) 26 (4) 1 (2)	3,455 (349) 7 (1) 44 (5) 74 (5) 28 (5) — (²)	5,383 (726) 16 (1) 50 (6) 120 (16) 11 (4) 2 (1)	3,677 (286) 8 (1) 54 (10) 63 (16) 26 (9) 2 (1)
Locally budgeted expenditures ³ per student, 1992–93								
Books	\$8.52 (0.23) 2.18 (0.05) 1.24 (0.04) 0.82 (0.04) 1.09 (0.09) 0.63 (0.05)	\$7.80 (0.25) 1.49 (0.06) 1.04 (0.05) 0.77 (0.06) 0.89 (0.07) 0.38 (0.06)	\$10.06 (0.42) 4.15 (0.14) 1.77 (0.10) 0.87 (0.07) 1.50 (0.35) 1.24 (0.09)	\$14.40 (2.06) 3.33 (0.30) 1.74 (0.35) 1.54 (0.30) 2.84 (0.90) 2.09 (0.53)	1.57 (0.09)	\$6.94 (0.52) 0.95 (0.10) 0.87 (0.08) 0.55 (0.06) 1.25 (0.20) 0.59 (0.25)	\$12.86 (1.26) 4.83 (0.36) 1.49 (0.15) 0.72 (0.10) 1.86 (0.59) 1.69 (0.18)	\$8.09 (0.97) 1.78 (0.20) 1.40 (0.27) 0.45 (0.11) 1.63 (0.36) 0.53 (0.11)
Expenditures (all sources) per student, 1992–93								
Total, library/media materials Microcomputer hardware Audiovisual equipment On-line database searching/electronic communications	17.18 (0.35) 3.84 (0.25) 2.24 (0.15) 0.30 (0.04)	14.86 (0.45) 3.43 (0.33) 2.00 (0.17) 0.25 (0.06)	22.71 (0.82) 4.73 (0.46) 2.98 (0.46) 0.43 (0.05)	31.11 (3.02) 7.15 (1.42) 2.25 (0.30) 0.55 (0.26)	15.96 (0.80) 3.60 (0.59) 1.57 (0.19) 0.31 (0.13)	13.68 (0.92) 2.62 (0.55) 1.39 (0.25) 0.29 (0.19)	27.29 (2.29) 8.68 (1.87) 3.12 (0.60) 0.60 (0.16)	16.99 (1.53) 3.98 (1.27) 1.37 (0.32) 0.24 (0.06)

¹ During the most recent full week of school.

NOTE.—Percentages are based on schools that have library/media centers. In school year 1990–91, 96 percent of public and 87 percent of private schools had library/media centers. Standard errors appear in parantheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1993–94, unpublished data. (This table was prepared August 1997.)

² Data less than 0.5 are rounded to 0.

 $^{^{3}}$ Locally budgeted expenditures exclude federal gifts and grants.

⁻Data not available.

Table 412.—Selected statistics on public school library/media centers, by level and enrollment size of school: 1993-94

					1995-94						
	Public ele- mentary,	Ele	ementary librar	ies, by enrollm	ent size of sch	ool	Se	condary librarie	es, by enrollme	nt size of scho	ool
Selected statisics	secondary, and com- bined	Total	Less than 150	150 to 499	500 to 749	750 or more	Total	Less than 150	150 to 499	500 to 749	750 or more
1	2	3	4	5	6	7	8	9	10	11	12
Number of schools with libraries	84,415 —	53,059 —	4,068 —	27,288 —	15,587 —	6,116 —	17,536 —	1,991 —	5,431 —	3,610 —	6,503 —
Average number of staff per library											
Total Certified library/media	1.81 (0.02)	1.69 (0.03)	1.39 (0.09)	1.61 (0.04)	1.76 (0.05)	2.03 (0.07)	2.12 (0.03)	1.66 (0.09)	1.73 (0.04)	1.80 (0.05)	2.90 (0.04)
specialists Full-time Part-time	0.86 (0.01) 0.61 (0.01) 0.25 (0.01)	0.79 (0.02) 0.51 (0.01) 0.28 (0.02)	0.65 (0.07) 0.13 (0.04) 0.52 (0.06)	0.75 (0.03) 0.42 (0.02) 0.33 (0.02)	0.85 (0.04) 0.66 (0.02) 0.19 (0.03)	0.90 (0.04) 0.82 (0.04) 0.08 (0.02)	1.03 (0.02) 0.84 (0.02) 0.19 (0.01)	0.80 (0.06) 0.28 (0.04) 0.52 (0.05)	0.93 (0.03) 0.68 (0.02) 0.24 (0.02)	0.98 (0.03) 0.92 (0.02) 0.06 (0.01)	1.36 (0.03) 1.27 (0.02) 0.09 (0.01)
Other professional staff Full-time	0.27 (0.01) 0.13 (0.01)	0.27 (0.01) 0.13 (0.01)	0.30 (0.05) 0.09 (0.02)	0.27 (0.02) 0.13 (0.01)	0.25 (0.02) 0.12 (0.02)	0.31 (0.04) 0.22 (0.03)	0.26 (0.02) 0.14 (0.01)	0.33 (0.05) 0.13 (0.04)	0.23 (0.03) 0.11 (0.02)	0.17 (0.02) 0.08 (0.02)	0.25 (0.02)
Part-time Other paid employees .	0.13 (0.01) 0.68 (0.02) 0.34 (0.01)	0.14 (0.01) 0.63 (0.02) 0.28 (0.01)	0.21 (0.04) 0.44 (0.06) 0.10 (0.03)	0.14 (0.02) 0.59 (0.03) 0.22 (0.02)	0.13 (0.02) 0.66 (0.04) 0.34 (0.03)	0.09 (0.03) 0.82 (0.06) 0.51 (0.04)	0.13 (0.01) 0.83 (0.02) 0.49 (0.02)	0.19 (0.03) 0.54 (0.06) 0.28 (0.04)	0.11 (0.02) 0.57 (0.04) 0.27 (0.03)	0.09 (0.02) 0.66 (0.05) 0.39 (0.03)	0.08 (0.01) 1.29 (0.04) 0.86 (0.03)
Full-time Part-time Percentage of schools'	0.34 (0.01)	0.28 (0.01)	0.10 (0.03)	0.22 (0.02)	0.34 (0.03)	0.31 (0.04)	0.34 (0.02)	0.26 (0.04)	0.27 (0.03)	0.39 (0.03)	0.43 (0.02)
library media centers with the following equipment											
TelephoneFax machine	61.2 (1.3) 7.8 (0.5)	55.8 (1.8) 4.7 (0.6)	40.1 (5.0) 8.2 (2.6) 21.9 (4.5)	49.4 (2.3) 3.4 (0.7)	64.0 (2.8) 5.7 (1.3)	73.8 (4.0) 5.1 (1.4)	74.7 (1.6) 15.1 (0.8)	42.7 (4.9) 11.5 (2.3)	68.0 (2.6) 16.4 (1.5)	85.5 (1.9) 18.7 (2.3)	92.9 (1.0) 18.5 (1.3) 59.0 (2.0)
Computer with modem Automated catalog Automated circulation	34.3 (1.0) 24.0 (0.9)	28.3 (1.2) 20.3 (1.1)	14.2 (3.8)	24.9 (1.7) 17.5 (1.4)	33.4 (2.8) 24.9 (2.1)	34.6 (3.1) 25.4 (2.2)	48.2 (1.5) 32.8 (1.1)	46.4 (4.1) 21.6 (3.5)	47.3 (2.6) 25.9 (2.1)	51.3 (2.9) 32.2 (2.7)	43.6 (1.7)
system Database searching with	37.9 (1.1)	34.1 (1.6)	16.0 (3.8)	28.5 (1.9)	40.4 (2.7)	55.0 (3.3)	47.7 (1.3)	22.4 (3.9)	41.6 (2.5)	48.0 (3.1)	64.7 (1.8)
On-line database	31.2 (0.8)	23.9 (1.2)	23.3 (3.3)	21.9 (1.7)	25.3 (2.6)	30.1 (2.8) 6.8 (1.3)	48.1 (1.3)	35.5 (4.1)	48.6 (2.3)	53.1 (3.1)	63.0 (2.1)
searching Compact disc for periodical indices, etc	9.4 (0.5) 46.7 (1.1)	5.4 (0.5) 39.6 (1.5)	6.0 (1.3) 27.0 (3.5)	4.1 (0.7) 37.5 (2.1)	7.1 (1.3) 42.6 (2.7)	49.5 (3.4)	18.9 (0.9) 63.5 (1.3)	14.6 (2.2) 50.4 (3.9)	19.9 (2.0) 62.4 (2.3)	20.5 (2.6) 69.8 (2.7)	26.3 (1.4) 76.9 (1.5)
Video laser disc Connection to Internet	31.9 (1.0) 12.0 (0.6)	30.3 (1.3) 9.5 (0.8)	19.6 (4.8) 5.0 (1.3)	24.8 (1.7) 8.7 (1.4)	37.2 (2.3) 11.9 (1.8)	44.3 (3.1) 10.0 (1.5)	36.1 (1.3) 17.5 (0.8)	20.0 (4.3) 12.3 (2.8)	27.5 (2.1) 18.5 (1.7)	41.1 (2.1) 18.9 (2.5)	43.5 (1.7) 23.8 (1.6)
Cable television	76.2 (0.8) 48.6 (1.0)	75.0 (1.1) 48.0 (1.4)	59.8 (4.9) 47.0 (4.8)	78.0 (1.6) 45.2 (1.6)	74.7 (2.3) 51.5 (2.5)	73.0 (3.0) 52.3 (4.1)	80.6 (0.9) 49.9 (1.3)	65.5 (4.5) 36.4 (4.3)	80.3 (1.9) 46.0 (2.7)	81.9 (2.5) 52.0 (3.1)	83.9 (1.1) 59.4 (1.5)
Closed circuit television Satellite dish	25.5 (0.7) 22.9 (0.6)	22.0 (1.0) 14.4 (0.7)	7.0 (2.1) 15.4 (2.8)	19.2 (1.4) 13.6 (1.2)	23.1 (2.0) 12.7 (1.4)	41.4 (2.9) 21.3 (3.1)	34.0 (1.0) 41.1 (1.1)	14.3 (3.4) 48.1 (4.9)	26.8 (2.0) 53.3 (2.2)	46.1 (3.1) 54.5 (2.7)	44.5 (1.5) 42.4 (1.8)
Total students using library per 100 students each week 1	83.4 (0.4)	88.9 (0.5)	93.6 (1.0)	91.7 (0.7)	88.0 (1.0)	75.1 (2.0)	68.6 (0.9)	87.9 (2.5)	74.2 (1.4)	67.0 (1.8)	58.9 (1.1)
Books checked out per 100 students each week ¹	128 (2)	150 (3)	222 (11.5)	161 (5.2)	134 (4.6)	93 (4.7)	67 (4.0)	227 (21.3)	66 (4.2)	46 (3.6)	31 (1.1)
Percentage of schools offering— Microcomputers Long distance learning	90.1 (0.7) 19.0 (0.8)	88.5 (1.0) 15.9 (1.1)	79.2 (3.4) 16.7 (2.7)	89.1 (1.6) 16.3 (1.6)	88.4 (2.0) 14.4 (1.7)	92.1 (2.2) 17.5 (2.6)	94.0 (1.0) 24.8 (1.0)	88.4 (2.7) 33.0 (3.0)	96.4 (1.1) 26.6 (1.6)	96.4 (0.9) 25.6 (2.0)	96.5 (0.8) 25.3 (1.4)
Average holdings per 100 students at the end of the 1992–93 school	10.0 (0.0)	10.0 (1.1)	10.7 (2.7)	10.0 (1.0)	14.4 (1.7)	17.0 (2.0)	24.0 (1.0)	00.0 (0.0)	20.0 (1.0)	20.0 (2.0)	20.0 (1.4)
year Books (number of volumes) Current serial	2,585 (57)	2,467 (81)	5,774 (355)	2,721 (124)	1,600 (46)	1,340 (37)	2,891 (101)	10,071 (815)	2,809 (79)	1,822 (50)	1,354 (22)
subscriptions (print/microfilm)	9 (2)	7 (2)	25 (3)	7 (2)	4 (2)	3 (2)	14 (1)	55 (4)	14 (2)	8 (2)	5 (0)
Video materials (tape and disc) Other audio-visual	38 (2)	35 (2)	91 (12)	36 (4)	24 (2)	20 (2)	46 (2)	129 (15)	49 (3)	35 (2)	23 (1)
materials	116 (4) 18 (1) 1 (²)	114 (6) 20 (1) 1 (²)	183 (37) 60 (13) 2 (²)	122 (8) 22 (2) 1 (²)	96 (9) 11 (1) 1 (²)	73 (8) 10 (1) 0 (2)	117 (7) 12 (1) 2 (2)	267 (34) 47 (11) 9 (1)	123 (17) 8 (1) 1 (²)	102 (10) 8 (1) 1 (²)	74 (4) 6 (0) 1 (2)
Locally budgeted expenditures 3 per					()					,	
student, 1992–93 Books Current serial subscriptions	\$8.52 (0.23)	\$7.80 (0.25)	\$17.30 (1.3)	\$7.95 (0.3)	\$6.36 (0.4)	\$4.49 (0.3)	\$10.06 (0.4)	\$28.34 (2.3)	\$11.20 (0.7)	\$6.84 (0.4)	\$5.30 (0.2)
(print/microfilm) Video materials (tape and	2.18 (0.05)	1.49 (0.06)	4.66 (0.47)	1.53 (0.08)	0.89 (0.05)	0.76 (0.06)	4.15 (0.14)	13.59 (1.05)	4.11 (0.22)	2.84 (0.15)	2.02 (0.06)
disc) Other audio-visual	1.24 (0.04)	1.04 (0.05)	2.58 (0.37)	0.97 (0.05)	0.91 (0.07)	0.67 (0.07)	1.77 (0.10)	5.67 (0.67)	1.75 (0.15)	1.26 (0.11)	0.89 (0.05)
materials Microcomputer software CD-ROM titles	0.82 (0.04) 1.09 (0.09) 0.63 (0.05)	0.77 (0.06) 0.89 (0.07) 0.38 (0.06)	1.30 (0.49) 1.95 (0.47) 0.92 (0.28)	0.79 (0.07) 0.92 (0.09) 0.33 (0.04)	0.70 (0.06) 0.77 (0.13) 0.42 (0.16)	0.53 (0.07) 0.41 (0.06) 0.16 (0.02)	0.87 (0.07) 1.48 (0.35) 1.24 (0.09)	2.63 (0.53) 7.52 (3.10) 3.76 (0.55)	0.89 (0.09) 1.07 (0.13) 1.24 (0.13)	0.64 (0.08) 0.69 (0.10) 0.84 (0.10)	0.45 (0.03) 0.46 (0.03) 0.69 (0.04)
Expenditures (all sources) per student, 1992–93	0.03 (0.03)	0.50 (0.00)	0.02 (0.20)	0.00 (0.04)	0.72 (0.10)	0.10 (0.02)	1.27 (0.09)	3.70 (0.33)	1.27 (0.13)	0.04 (0.10)	0.03 (0.04)
Total, library/media materials	17.18 (0.35)	14.88 (0.45)	35.43 (2.38)	15.31 (0.58)	11.19 (0.55)	8.51 (0.43)	22.71 (0.82)	69.98 (5.56)	23.74 (0.98)	14.91 (0.71)	11.72 (0.35)
Microcomputer hardware Audiovisual equipment On-line database	3.84 (0.25) 2.24 (0.15)	3.43 (0.33) 2.00 (0.17)	10.82 (3.37) 5.21 (1.73)	2.91 (0.30) 1.71 (0.13)	3.10 (0.49) 1.88 (0.24)	1.72 (0.26) 1.45 (0.26)	4.73 (0.46) 2.98 (0.46)	7.81 (2.43) 10.44 (4.10)	5.68 (1.15) 2.75 (0.24)	4.06 (0.71) 1.70 (0.15)	3.36 (0.39) 1.59 (0.10)
searching/ searching electronic communications	0.30 (0.04)	0.25 (0.06)	0.30 (0.13)	0.27 (0.08)	0.26 (0.15)	0.11 (0.03)	0.43 (0.05)	0.79 (0.31)	0.62 (0.14)	0.27 (0.05)	0.26 (0.04)

¹ During the most recent full week of school.

NOTE.—Percentages are based on schools that have library/media centers. In school year 1990–91, 96 percent of public and 87 percent of private schools had library/media centers. Standard errors appear in parantheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1993–94, unpublished data. (This table was prepared August 1997.)

 $^{^{\}rm 2}\,\text{Data}$ less than 0.5 are rounded to 0.

 $^{^{\}rm 3}\,\text{Locally}$ budgeted expenditures exclude federal gifts and grants.

⁻Data not available.

Table 413.—Selected statistics on public school library/media centers, by state: 1993-94

				•		•					
		Percent of cer	nters offering	selected servi	ces/equipment	t		Total stu-		Expenditure	Expenditure
State or other area	Computer with modem	Automated catalog	Database serarching with CD- ROM	On-line database searching	Compact disc for indices, etc.	Connection to the Internet	Books held per 100 stu- dents	dents using library per 100 stu- dents each week 1	Total expend- itures for ma- terials per student ²	for micro- computers for library per student ²	for audio- visual mate- rials for libary per student ²
1	2	3	4	5	6	7	8	9	10	11	12
United States	34.3 (1.0)	24.0 (0.9)	31.2 (0.8)	9.4 (0.5)	46.7 (1.1)	12.0 (0.6)	2,585 (57)	83.4 (0.4)	\$17.18 (0.35)	\$3.84 (0.25)	\$2.24 (0.15)
Alabama	33.0 (4.2)	37.6 (5.9)	29.3 (4.0)	5.7 (2.0)	44.1 (4.6)	3.2 (1.5)	1,510 (61)	76.3 (2.2)	11.22 (0.62)	1.91 (0.39)	0.91 (0.22)
Alaska	34.7 (3.6)	34.3 (4.0)	39.7 (4.7)	6.8 (1.9)	44.6 (4.5)	15.1 (2.3)	4,167 (260)	85.0 (2.0)	47.38 (5.86)	9.76 (2.55)	1.94 (0.30)
Arizona	28.1 (3.5)	38.3 (5.3)	28.0 (4.0)	5.6 (2.2)	43.0 (4.4)	6.0 (1.9)	2,552 (211)	81.0 (3.3)	17.55 (3.05)	4.66 (1.37)	1.56 (0.31)
Arkansas	19.0 (4.0)	18.7 (4.0)	20.5 (4.1)	5.6 (2.4)	29.7 (4.6)	8.5 (2.5)	2,377 (355)	78.3 (2.8)	15.03 (1.45)	1.92 (0.53)	1.56 (0.29)
California	19.9 (4.3)	14.0 (3.4)	23.4 (3.7)	3.1 (1.0)	38.0 (5.7)	6.2 (2.3)	1,751 (193)	77.9 (2.7)	7.26 (1.00)	3.13 (0.87)	0.59 (0.17)
Colorado	47.0 (4.7)	43.6 (5.7)	43.3 (5.5)	30.7 (4.7)	60.7 (5.5)	16.3 (3.5)	2,190 (177)	80.6 (2.5)	16.42 (1.81)	3.01 (0.57)	1.63 (0.25)
Connecticut	43.8 (6.5) 41.8 (3.6)	12.8 (2.7) 22.5 (3.0)	45.4 (5.3) 34.7 (3.5)	17.9 (3.8) 14.4 (2.5)	54.4 (6.0) 48.2 (3.5)	6.5 (2.6) 5.7 (2.0)	2,289 (129) 1,587 (84)	88.0 (2.2) 80.5 (2.3)	15.71 (2.06) 8.68 (0.87)	2.84 (1.01) 1.63 (0.24)	1.21 (0.21) 0.64 (0.23)
Delaware District of Columbia	23.5 (4.0)	4.4 (2.2)	25.4 (2.8)	10.4 (2.3)	31.2 (3.2)	1.7 (1.1)	1,578 (74)	65.6 (2.9)	8.06 (0.69)	0.49 (0.13)	1.46 (0.30)
Florida	45.3 (3.8)	29.8 (3.3)	39.9 (3.6)	11.8 (2.8)	71.0 (4.0)	21.1 (3.4)	1,855 430	76.6 (2.6)	13.61 (1.98)	1.85 (0.29)	2.30 (0.33)
	29.8 (4.7)	48.2 (4.4)	34.5 (4.6)	13.6 (2.6)	46.6 (4.7)	10.8 (2.7)	1,535 (72)	83.9 (1.6)	13.02 (0.65)	2.99 (0.71)	2.21 (0.38)
Georgia Hawaii	75.3 (5.3)	27.1 (4.4)	47.7 (5.7)	24.3 (4.9)	64.8 (4.9)	29.4 (5.0)	1,592 (100)	83.3 (2.6)	10.90 (1.01)	2.77 (0.46)	1.59 (0.42)
Idaho	29.9 (4.2)	15.4 (4.0)	21.6 (4.4)	6.2 (2.3)	32.1 (5.1)	8.6 (3.1)	2,457 (289)	86.6 (1.9)	12.20 (1.24)	2.50 (0.63)	1.12 (0.24)
Illinois	32.2 (3.5)	17.7 (3.8)	23.0 (3.4)	7.9 (1.7)	36.6 (4.2)	7.1 (2.2)	2,517 (264)	85.7 (1.8)	13.40 (1.34)	4.09 (1.48)	1.59 (0.19)
Indiana	29.9 (6.7)	31.0 (4.9)	32.0 (5.9)	2.4 (0.7)	66.1 (6.3)	5.5 (1.2)	2,518 (387)	86.2 (2.4)	14.40 (1.12)	12.45 (3.24)	2.20 (0.45)
lowa	38.8 (6.4)	17.4 (5.0)	44.2 (5.7)	14.6 (3.6)	71.2 (5.7)	8.6 (3.1)	4,549 (698)	91.0 (1.8)	23.04 (2.23)	5.14 (2.03)	2.78 (0.61)
Kansas	24.9 (3.0)	31.5 (4.9)	20.9 (3.1)	9.7 (2.0)	46.6 (4.5)	10.6 (2.5)	3,797 (218)	89.1 (1.8)	30.85 (2.76)	11.16 (2.26)	2.93 (0.49)
Kentucky	30.1 (6.2)	33.1 (7.0)	32.3 (5.5)	4.3 (2.2)	60.3 (6.3)	5.3 (2.4)	1,732 (110)	84.8 (2.3)	15.16 (1.08)	2.32 (0.51)	2.40 (0.31)
Louisiana Maine	24.2 (3.9) 33.3 (5.4)	13.9 (3.5) 18.9 (4.4)	21.9 (3.4) 25.5 (3.8)	2.3 (0.8) 5.4 (2.0)	28.1 (3.8) 38.9 (6.7)	6.2 (2.4) 5.4 (1.6)	1,784 (74) 2,331 (169)	64.8 (3.9) 89.4 (2.7)	16.18 (3.82) 17.83 (2.74)	1.43 (0.42) 2.21 (0.58)	0.50 (0.08) 0.64 (0.16)
	, ,	· ' '	, ,	, ,	' '			` ′	, ,	, ,	. ,
Maryland	41.0 (3.9)	15.4 (3.4)	31.8 (4.5)	22.3 (3.1)	46.2 (4.7)	32.6 (3.5)	1,510 (70)	87.0 (1.8)	11.70 (0.73)	0.25 (0.06)	1.65 (0.45)
Massachusetts Michigan	38.2 (4.9) 42.2 (7.6)	9.1 (1.6) 12.1 (3.9)	45.3 (4.8) 38.1 (6.3)	8.9 (1.6) 10.2 (3.8)	46.3 (4.8) 57.9 (6.1)	24.1 (3.8) 15.1 (5.3)	2,523 (224) 1,820 (100)	74.8 (3.9) 83.5 (4.1)	10.14 (1.22) 13.36 (2.13)	1.50 (0.29) 1.62 (0.55)	1.77 (0.52) 1.35 (0.39)
Minnesota	35.6 (4.8)	53.4 (6.1)	52.9 (6.1)	13.8 (3.0)	69.0 (5.6)	17.3 (3.6)	3,114 (253)	86.5 (2.8)	22.39 (3.60)	6.01 (0.96)	4.93 (1.70)
Mississippi	9.4 (2.0)	5.2 (2.1)	14.2 (3.9)	3.0 (1.4)	23.2 (3.6)	3.1 (1.3)	1,593 (69)	74.6 (2.5)	16.26 (4.13)	1.58 (0.62)	1.30 (0.30)
Missouri	31.3 (4.3)	39.4 (6.7)	31.4 (5.0)	17.8 (3.9)	46.0 (5.9)	15.7 (4.2)	2,681 (232)	81.4 (2.6)	16.95 (1.64)	2.80 (0.90)	1.23 (0.20)
Montana	50.8 (4.3)	20.6 (3.1)	43.7 (4.1)	17.4 (3.3)	58.2 (3.6)	6.2 (2.0)	9,562 (1,005)	89.5 (2.3)	67.92 (8.98)	15.79 (6.03)	5.61 (1.22)
Nebraska	31.6 (5.0)	29.0 (4.9)	36.3 (5.7)	12.1 (2.5)	58.8 (6.0)	15.8 (3.0)	7,103 (817)	90.3 (2.7)	41.70 (4.30)	23.16 (10.55)	13.52 (6.68)
Nevada New Hampshire	18.4 (4.0) 43.9 (6.6)	48.2 (5.5) 21.4 (4.8)	32.2 (4.5) 39.8 (6.6)	3.0 (1.3) 8.2 (2.6)	37.1 (4.2) 51.2 (5.9)	9.4 (2.9) 17.4 (4.4)	1,827 (168) 2,221 (182)	87.0 (1.7) 87.1 (1.8)	11.15 (1.00) 18.97 (1.75)	1.46 (0.38) 2.83 (0.86)	0.77 (0.14) 1.41 (0.24)
New Jersey	39.1 (6.8)	28.5 (6.5)	30.2 (6.4)	7.2 (1.4)	46.2 (7.2)	5.2 (1.3) 7.8 (2.4)	2,954 (400) 2,533 (223)	84.2 (3.0) 82.9 (2.8)	22.91 (3.96) 16.80 (3.05)	3.52 (1.37) 1.55 (0.44)	2.05 (0.88) 1.73 (0.32)
New Mexico New York	32.8 (6.1) 39.5 (5.5)	21.9 (5.3) 14.3 (3.9)	32.0 (4.3) 25.2 (3.4)	3.9 (1.5) 12.5 (2.4)	43.1 (5.5) 44.8 (5.1)	16.0 (3.6)	2,333 (223)	82.0 (3.4)	13.67 (1.21)	1.56 (0.44)	1.15 (0.32)
North Carolina	40.4 (4.6)	29.4 (4.0)	42.0 (4.3)	10.8 (1.7)	65.0 (4.1)	7.9 (2.3)	1,630 (50)	80.8 (2.4)	14.19 (0.94)	4.39 (0.53)	2.10 (0.28)
North Dakota	65.8 (5.3)	18.0 (3.6)	27.3 (5.1)	39.1 (5.7)	41.1 (6.5)	36.8 (5.5)	6,607 (689)	93.0 (1.3)	29.45 (2.25)	3.77 (0.84)	5.02 (1.77)
Ohio	33.1 (7.1)	12.9 (5.0)	16.9 (3.9)	3.3 (1.1)	31.9 (6.7)	7.1 (2.3)	3,796 (762)	86.5 (2.3)	11.03 (1.48)	0.75 (0.25)	1.53 (0.75)
Oklahoma	20.1 (2.7)	32.7 (3.8)	32.5 (3.5)	6.7 (1.7)	44.1 (4.2)	4.0 (1.7)	2,851 (163)	84.2 (1.5)	36.26 (4.69)	3.46 (0.60)	7.51 (4.23)
Oregon	38.6 (5.8)	39.2 (5.2)	51.5 (6.7)	18.9 (4.7)	49.5 (6.5)	11.7 (4.2)	3,154 (362)	84.3 (3.2)	21.32 (2.14)	7.59 (2.49)	2.75 (0.86)
PennsylvaniaRhode Island	33.9 (6.9) 25.0 (4.9)	17.3 (4.0) 11.8 (3.2)	32.6 (5.5) 13.0 (3.5)	2.5 (1.1) 1.0 (0.6)	39.2 (6.4) 21.7 (4.8)	6.4 (3.1) 18.6 (4.2)	2,562 (203) 1,835 (232)	89.6 (2.6) 84.0 (2.5)	15.33 (2.09) 8.58 (1.51)	2.23 (0.60) 0.23 (0.10)	1.97 (0.67) 0.34 (0.14)
		` '	, ,	, ,	1		' '	, ,	, ,	, ,	, ,
South Carolina	44.0 (5.4)	46.4 (5.0)	39.4 (5.7) 37.7 (6.2)	6.9 (1.7)	55.4 (7.1)	13.5 (4.1) 9.0 (2.7)	1,655 (133) 5,049 (542)	80.3 (3.2) 89.8 (2.0)	11.01 (0.71)	2.39 (0.55) 8.26 (1.61)	1.03 (0.19)
South Dakota Tennessee	56.2 (6.8) 15.1 (4.3)	12.6 (3.4) 18.9 (5.1)	16.6 (4.5)	23.1 (4.2) 2.5 (2.3)	60.2 (5.5) 34.9 (6.5)	3.6 (1.9)	1,677 (102)	89.8 (2.0) 85.4 (2.2)	45.53 (5.37) 8.60 (0.68)	2.65 (1.61)	3.73 (1.41) 0.91 (0.20)
Texas	39.4 (4.6)	20.5 (4.2)	27.2 (3.1)	9.9 (2.8)	33.9 (3.8)	24.7 (4.2)	1,885 (123)	83.3 (2.0)	18.94 (1.79)	3.75 (1.18)	2.95 (0.40)
Utah	22.2 (3.6)	37.4 (4.1)	28.6 (3.6)	5.1 (2.3)	39.1 (3.6)	6.7 (1.9)	1,557 (105)	79.5 (2.2)	9.08 (0.95)	1.62 (0.26)	1.82 (0.32)
Vermont	47.0 (4.9)	27.2 (5.6)	35.3 (4.2)	14.5 (3.3)	51.9 (4.8)	32.2 (3.4)	3,155 179	87.5 (1.8)	34.53 (4.95)	6.18 (1.57)	2.90 (0.52)
Virginia	61.7 (8.3)	35.5 (6.1)	38.6 (5.8)	10.6 (2.9)	72.4 (7.0)	31.4 (5.6)	1,974 (108)	88.2 (2.2)	15.20 (1.09)	3.48 (0.66)	3.71 (1.01)
Washington	40.2 (5.2)	35.7 (5.6)	43.1 (3.6)	11.7 (2.9)	53.1 (4.9)	13.0 (2.6)	2,004 (84)	89.7 (1.3)	14.70 (1.27)	3.34 (0.69)	1.52 (0.29)
West Virginia Wisconsin	24.7 (6.0) 34.2 (6.5)	16.7 (4.2) 27.2 (4.7)	18.0 (4.0) 36.1 (5.0)	8.3 (3.5) 14.8 (3.8)	31.0 (5.5) 57.1 (6.1)	6.4 (3.2) 9.0 (2.6)	2,039 (201) 2,895 (157)	76.0 (4.7) 86.5 (2.8)	7.37 (1.41) 23.99 (1.18)	0.77 (0.25) 5.40 (1.55)	0.17 (²) 4.10 (0.74)
Wyoming	39.0 (3.4)	28.0 (4.2)	32.1 (5.7)	8.1 (2.5)	41.7 (4.5)	6.6 (2.3)		83.5 (3.4)	46.04 (5.36)	3.23 (0.59)	3.92 (0.85)
,	1 22.0 (0.4)		1 (5.7)	1 (2.0)	1 ()	1 2.0 (2.0)	1 -, == (., .50)	1 22.0 (0.4)	1 (0.00)	1.23 (0.00)	1 (0.00)

NOTE.—Percentages are based on schools that have library/media centers. In school year 1990–91, 96 percent of public and 87 percent of private schools had library media centers. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1993–94, unpublished data. (This table was prepared August 1997.)

¹ During the most recent full week of school. ² Locally budgeted expenditures exclude federal gifts and grants.

Table 414.—Percent of public and private schools having access to selected telecommunication capabilities, by location of access site and control of school: 1995

Telecommunications	Percent of	Percer	t of schools with	telecommunicatio	ns access, by loc	ation ¹
capabilities	schools having access	Administrative offices	Teacher workrooms	Classrooms	Computer labs	Library/media centers
1	2	3	4	5	6	7
			All public s	chools	1	
Computer with any telecommunication capabilities via local area network	77	73	20	45	71	64
capabilities via modem Computer with any telecommunication	76	61	10	30	41	64
capabilities via wide area network Broadcast television Cable television Closed circuit television Two-way video with 2–way audio One-way video with two-way audio or	61 71 76 28 13	58 35 33 50 24	14 28 25 32 17	35 82 72 91 57	41 47 42 60 37	68 88 91 89 69
computer link	7	26	15	63	41	54
			All private s	chools		
Computer with any telecommunication capabilities via local area network	43	71	18	33	58	35
capabilities via modem Computer with any telecommunication	48	70	14	24	38	33
capabilities via wide area network	29 52 37 5 5	59 24 21 32 9	15 23 21 29 13	26 81 75 99 50	41 27 29 51 54	40 59 60 71 44
One-way video with two-way audio or computer link	2	32	21	66	39	46

¹Location estimates are based on those schools having access to each type of telecommunication capability. Percents of schools reporting telecommunication locations do not sum to 100 because many schools have access in more than one location.

NOTE.—Data are derived from a sample survey and are subject to sampling error.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, 1995; and Advanced Telecommunications in U.S. Private Schools, K–12, Fall 1995. (This table was prepared September 1997.)

Table 415.—Percent of public schools and school classrooms having access to the Internet, by school characteristics: 1994, 1995, and 1996

			of schools		instructio	Percent of onal rooms ess to Inte	1 having	Mean number	Percent of			ters ² with I		
School characteristics	Estimated number of				acc	233 10 11110		of all	comput- ers ² with	Mean	Percei	nt distributi	on of comp	outers
School characteristics	schools, 1995	1994	1995	1996	1994	1995	1996	comput- ers, ² per school 1995	Internet access, 1995	number of com- puters, 1995	1 com- puter	2 to 5 comput- ers	6 to 9 comput- ers	10 or more comput- ers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All public schools	77,853	35	50	65	3	8	14	72	14	12	35	38	6	21
Instructional level 3 Elementary	57,705 18,083 20,673 50,044 7,136 17,906 18,464 19,539	30 49 30 35 58 40 38 29	46 65 39 52 69 47 59 47	61 77 57 66 80 64 75 61	3 3 3 3 3 4 4 4 3	8 8 9 8 4 6 8 8	13 16 15 13 16 12 16	60 112 41 71 164 84 83 72	13 13 15 15 15 8 11 13 16	9 16 7 12 15	40 25 34 38 19 29 38 36	37 39 42 35 45 45	5 9 8 6 5 6 6 6	18 27 16 21 31 26 22 22
Rural Percent of students eligible for free or reduced-price lunch Less than 11 percent	21,944	35	48 62	60 78	3	8	14	54 77	14	14	36	42	6	16
11 to 30 percent	21,876 28,017 14,651	_ _ _	59 47 31	72 58 53		10 7 3	16 14 7	78 68 65	15 12 10	13 9 9	35 40 32	33 40 43	7 5 4	25 15 21

¹ Includes all classrooms, computer labs, and library/media centers.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, Fall 1996; and Advanced Telecommunications in U.S. Public Elementary and Secondary Schools, 1995. (This table was prepared August 1997.)

² Includes computers used for instructional or administrative purposes.

³ Excludes combined elementary/secondary schools because of small sample size.

[—]Data not available.

Table 416.—General statistics of college and university libraries: 1974-75 to 1994-95

	1								
Item	1974–75 ¹	1975–76 ¹	1976–77 ¹	1978–791	1981–82	1984–85	1987–88	1991–92	1994–95
1	2	3	4	5	6	7	8	9	10
Number of libraries Transactions, general collection	2,972 —	2,987 —	3,058 —	3,122 —	3,104 —	3,322	3,438 —	3,274 —	3,639 186,092
Transactions, reserve collection Total enrollment, in thousands 2 Full-time-equivalent enrollment,	10,322	11,291	11,121	11,392	12,372	12,242	12,767	14,359	49,567 14,279
in thousands ²	7,805	8,480	8,313	8,348	9,015	8,952	9,230	10,361	10,348
Collections, thousands of units Number of volumes at end of year Number of volumes added	447,059	468,033	481,442	519,895	567,826	631,727	718,504	749,429	792,707
during year Number of serial subscriptions ³ Microform titles at end of year	23,242 4,434 —	22,977 4,618 —	22,367 4,670 —	21,608 4,775 —	19,507 4,890 —	20,658 6,317 —	21,907 6,416 —	20,982 6,966 —	22,460 6,780 160,188
Computer files at end of year	_	_	_	_	_	_	_	_	480
Library staff, in full-time equivalents									
Total staff in regular positions ³	56,836 137.3	56,852 149.2	57,087 145.6	58,416 142.9	58,476 154.2	58,476 153.1	67,251 137.2	67,166 154.3	68,920 150.1
Librarians and professional staff Other paid staff Contributed services	23,530 33,306	23,104 33,748	23,308 33,779	23,676 34,740	23,816 34,660	21,822 38,026	25,115 40,733 1,403	26,341 40,421 404	27,376 41,227 317
Student assistants	=	=	=	=	_	=	33,821	29,075	29,077
Hours of student and other assistance, in thousands	34,687	36,725	39,950	39,552	40,068	28,360	_	_	_
Library operating expenditures (excluding capital outlay)									
Operating expenditures, total, in thousands	\$1,091,784	\$1,180,128	\$1,259,637	\$1,502,158	\$1,943,769	\$2,404,524	\$2,770,075	\$3,648,654	\$4,317,847
Salaries ⁴ Hourly wages	592,568 61,474	649,374 66,175	698,090 68,683	824,438 79,535	1,081,894 100,847	1,156,138	1,451,551 —	1,889,368	2,058,375
Fringe benefits	22,206	22,375	22,521	25,274	30,351	231,209 32,939	34,144	43,126	238,984 47,296 56,432
Furniture/equipment Computer hardware/software	_			_	_	_			126,936
Utilities/networks/consortia Collections	327,904	357,544	373,699	450,180	561,199	750,282	891,281	1,197,293	81,686 1,374,407
Print materials Serial subscriptions	_	_	_	_	_	_	_	420,930 639,128	451,988 703,463
Microforms Audiovisual materials								43,666 23,879	61,702 29,375
Machine readable materials	_	_	_	_	_	_	_	29,093	72,735
Collections, loans Other collection expenditures							=	40.596	12,440 42,704
Other library operating expenditures Operating expenditures per FTE	87,632	84,660	96,643	122,731	169,478	233,957	393,099	518,867	333,732
Student Operating expenditures per FTE student in constant 1994–95 dollars	140 406	139 377	152 388	180 395	216 345	269 382	300 390	352 383	417
Operating expenditures, total,									
in percents	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Salaries ⁴ Hourly wages Fringe benefits	54.3 5.6	55.0 5.6	55.4 5.5	54.9 5.3	55.7 5.2	48.1 — 9.6	52.4 —	51.8 —	47.7 — 5.5
Preservation	2.0	1.9	1.8	1.7	1.6	1.4	1.2	1.2	1.1
Collections Other library operating expenditures	30.0 8.0	30.3 7.2	29.7 7.7	30.0 8.2	28.9 8.7	31.2 9.7	32.2 14.2	32.8 14.2	31.8 13.9
Library operating expenditures as percent of total institutional expenditures for educational and									
general purposes	3.9	3.8	3.8	3.7	3.5	3.4	3.2	3.0	2.9

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Library Statistics of Colleges and Universities*, various years; and Integrated Postsecondary Education Data System, "Academic Library Survey." (This table was prepared July 1997.)

¹ Includes data for U.S. territories.
2 Fall enrollment for the academic year specified.
3 Data are for end of year. Excludes student assistants.
4 Includes expenditures for fringe benefits (except for 1984–85 and 1987–88) and salary equivalents of contributed services staff.

—Data not available.

Number Full-time-equivalent Operating expendi-												
	Rank order, by	Number of vol- umes at		equivalent aff	Operating tures, in t	expendi- housands	Public	Gate	Ref- erence			
Institution	number of vol- umes	end of year, in thou- sands	Total	Profes- sional	Total	Salaries and wages	service hours per week	count per week	trans- actions per week			
1	2	3	4	5	6	7	8	9	10			
Harvard University (Mass.)¹	1 2 3 4 5	12,395 10,503 8,475 7,020 6,664	1,096 623 513 643 590	363 191 152 144 140	\$54,451 38,333 21,535 22,387 30,521	\$29,467 16,254 10,704 12,517 13,424	95 90 94 107 99	(2) (2) (2) (2) 170,346 (2)	(2) (2) 13,516 13,664 (2)			
University of California, Berkeley Columbia University, Main Division (N.Y.) Stanford University (Calif.) University of California, Los Angeles University of Chicago (III.)	6	6,654	543	132	32,954	16,696	82	(2)	(2)			
	7	6,532	568	170	27,916	14,768	103	(2)	(2)			
	8	6,409	555	162	36,203	18,658	49	(2)	(2)			
	9	6,306	560	126	27,313	13,141	87	79,871	12,996			
	10	5,710	362	75	18,124	8,781	109	24,370	1,407			
Indiana University, Bloomington University of Wisconsin, Madison University of Washington Princeton University (N.J.) University of Minnesota, Twin Cities	11	5,554	471	142	22,761	11,400	101	(2)	15,644			
	12	5,536	533	150	25,320	13,245	131	129,254	10,314			
	13	5,355	485	130	23,846	12,704	104	(2)	(²)			
	14	5,186	400	121	23,608	11,556	120	(2)	(²)			
	15	5,101	446	104	23,870	11,883	122	(2)	6,450			
Ohio State University, Main Campus Cornell University (N.Y.) Duke University (N.C.) University of Pennsylvania University of North Carolina, Chapel Hill	16	4,786	409	103	19,772	9,304	168	50,616	18,926			
	17	4,705	458	134	20,415	9,768	79	(2)	4,818			
	18	4,330	330	104	20,929	8,619	113	(2)	3,734			
	19	4,210	376	108	21,498	10,200	137	51,923	8,433			
	20	4,155	430	122	20,668	10,006	110	(2)	6,401			
University of Arizona University of Virginia, Main Campus Michigan State University University of Iowa New York University	21 22 23 24 25	4,126 4,059 3,904 3,567 3,335	361 353 290 304 440	84 92 64 94 140	17,171 17,011 13,369 15,095 24,418	7,272 8,157 6,871 7,250 11,889	158 111 109 107 115	55,783 (2) (2) (2) (2) 50,000	4,068 3,400 (2) (2) 6,000			
University of Southern California	26	3,248	346	107	17,794	9,061	168	6,433	5,731			
	27	3,216	317	83	14,455	6,534	114	26,398	2,775			
	28	3,201	379	95	18,671	7,689	121	42,017	6,203			
	29	3,117	282	88	11,760	5,420	100	(²)	(²)			
	30	3,092	400	110	15,780	8,553	74	187,737	15,000			
University of Hawaii, Manoa Northwestern University (III.) Johns Hopkins University (Md.) State U of New York, Buffalo, Main Campus University of Rochester (N.Y.)	31	2,942	258	74	13,203	7,277	106	55,620	3,165			
	32	2,932	315	84	12,663	6,422	119	22,401	2,727			
	33	2,874	281	81	16,853	6,771	123	15,219	1,579			
	34	2,864	257	91	12,681	6,554	90	69,700	6,215			
	35	2,843	218	69	9,841	4,377	97	17,385	635			
Wayne State University (Mich.)	36	2,834	261	79	12,938	6,023	97	46,709	9,649			
	37	2,779	251	70	9,435	4,910	105	23,318	2,193			
	38	2,778	201	48	9,444	4,466	99	(²)	3,400			
	39	2,777	314	86	14,053	6,892	97	6,000	5,260			
	40	2,710	264	79	13,028	5,746	111	25,329	2,019			
University of Missouri, Columbia Southern Illinois University, Carbondale University of South Carolina at Columbia University of Massachusetts at Amherst University of Kentucky	41	2,684	248	58	10,166	4,444	105	42,000	2,503			
	42	2,648	215	42	9,508	4,453	92	22,974	2,660			
	43	2,639	236	69	10,549	5,008	111	39,392	5,110			
	44	2,604	189	51	10,432	5,493	95	28,892	3,137			
	45	2,557	325	78	11,652	5,950	146	47,034	8,876			
Pennsylvania State University, Main Campus University of Colorado, Boulder	46	2,541	419	84	18,067	9,558	168	65,231	8,426			
	47	2,504	249	62	13,512	5,841	107	74,629	5,029			
	48	2,476	188	52	10,355	4,039	102	16,811	5,292			
	49	2,454	464	104	14,473	7,538	126	72,844	12,636			
	50	2,399	244	63	11,937	4,943	107	39,954	3,109			
University of California, Davis Massachusetts Institute of Technology University of Utah Brigham Young University University of Nebraska at Lincoln	51	2,391	306	65	13,132	7,066	87	20,167	4,939			
	52	2,366	226	85	11,771	6,072	100	30,000	3,000			
	53	2,350	319	65	12,856	5,713	100	32,672	1,307			
	54	2,326	291	100	12,421	5,877	101	73,668	13,231			
	55	2,324	221	56	9,445	4,339	108	18,556	1,243			
University of California, San Diego Southern Methodist University Indiana University of Pennsylvania Auburn University, Main Campus University of Oklahoma, Norman Campus	56	2,297	335	81	15,078	8,166	100	43,753	3,333			
	57	2,240	159	50	7,752	3,737	116	(2)	2,500			
	58	2,236	232	60	10,707	5,111	104	(2)	(²)			
	59	2,234	191	51	8,911	3,733	99	24,714	3,999			
	60	2,225	149	42	6,957	2,862	97	30,402	4,017			

¹ Data estimated based on previous year's report.

² Data not available.

Table 418.—General statistics of public libraries, by population of legal service area: 1994

			Populati	on of legal service	ce area		
Item	Total	Under 10,000	10,000 to 49,999	50,000 to 99,999	100,000 to 249,999	250,000 to 499,999	500,000 and over
1	2	3	4	5	6	7	8
Number of public library service outlets	16,896	5,762	4,128	1,785	2,086	1,108	2,027
Central libraries	8,876 7,024 996	5,420 264 78	2,496 1,282 350	493 1,087 205	321 1,581 184	76 957 75	70 1,853 104
Collections, in thousands							
Books and serial volumes ¹	671,742 32,835 1,772	92,889 3,125 265	165,318 7,752 462	81,072 4,038 209	96,947 5,004 232	69,508 2,950 154	166,008 9,966 450
Paid staff, in full-time equivalents							
Librarians Librarians with ALA-MLS ² Other staff	38,045 25,878 74,739	5,514 1,048 4,909	9,655 5,848 17,961	4,606 3,304 10,015	5,405 4,223 12,800	3,763 3,120 8,300	9,104 8,335 20,753
Income, in thousands							
Total operating income	\$5,260,086	\$354,252	\$1,202,080	\$658,202	\$843,131	\$605,998	\$1,596,423
			Per	centage distribut	ion		
Source of operating income							
Total Federal ³ State Local Other	100.0 1.1 12.3 78.2 8.4	100.0 1.4 9.4 74.3 14.9	100.0 0.8 10.9 79.7 8.6	100.0 0.9 14.0 77.9 7.3	100.0 1.1 9.7 82.3 6.9	100.0 1.1 10.7 82.6 5.6	100.0 1.3 15.3 74.2 9.2

¹ Some data are different from other tables due to a different population base.

NOTE.—Because of rounding, details may not add to totals. Totals may be underestimated due to nonresponse on item or legal service area.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Public Libraries in the United States: 1994. (This table was prepared March 1997.)

Table 419.—Public libraries, books and serial volumes, library visits, and reference transactions, by state: 1994

State	Number of public libraries	Number of books and serial volumes ¹ (in thou- sands)	Number of books and serial volumes per capita	Library visits per capita ²	Circula- tion per capita	Public library reference transactions per capita ³	State	Number of public libraries	Number of books and serial volumes ¹ (in thou- sands)	Number of books and serial volumes per capita	Library visits per capita ²	Circula- tion per capita	Public library reference transactions per capita ³
1	2	3	4	5	6	7	1	2	3	4	5	6	7
United States	8,921	671,815	2.7	4.1	6.4	1.1							
AlabamaAlaskaArizonaArkansas California	207 87 39 35 170	7,372 1,867 7,311 4,714 59,072	2.0 3.1 2.0 2.1 1.9	3.3 3.8 4.7 2.3 4.0	3.9 6.3 6.8 4.0 4.6	0.7 0.7 1.3 0.4 1.3	Missouri	147 82 269 23 229	19,475 2,541 4,705 293 4,825	4.0 3.1 3.8 2.0 4.4	4.3 3.5 — 3.1 4.8	7.8 6.0 7.8 4.8 7.5	0.9 0.7 — 0.7 0.7
Colorado Connecticut Delaware District of Columbia Florida	120 194 29 1 97	9,522 12,854 1,255 2,165 21,961	2.6 4.3 1.9 3.6 1.7	4.3 6.3 3.3 3.5	7.8 8.1 4.3 3.1 5.1	1.2 1.1 0.6 1.6	New Jersey New Mexico New York North Carolina North Dakota	309 73 741 74 78	29,234 3,765 69,875 13,468 1,890	3.8 3.3 4.2 2.0 3.5	4.7 4.9 3.3 5.4	5.8 6.5 7.1 5.9 7.3	0.9 0.8 1.6 0.8
Georgia	54 1 107 606 238	12,724 2,875 2,997 35,416 19,653	1.8 2.3 3.3 3.4 3.7	2.8 2.9 4.9 5.3 5.7	4.4 5.7 7.9 7.5 9.6	0.6 1.3 0.9 1.3 1.1	Ohio	250 112 124 445 51	40,400 5,635 6,479 24,661 3,873	3.6 2.2 2.4 2.1 4.1	5.0 3.9 — 3.0 5.4	11.8 6.4 9.6 4.7 6.2	1.6 0.7 0.8 0.7 1.0
lowaKansasKentuckyLouisianaMaine	518 324 116 65 232	10,904 9,016 7,160 9,659 4,874	3.9 4.4 2.0 2.2 4.9	5.2 5.1 2.6 2.3	8.9 9.2 5.1 4.4 7.6	0.6 1.3 0.3 0.6	South Carolina South Dakota Tennessee Texas Utah	40 113 140 496 69	6,337 2,277 8,358 32,360 4,899	1.7 3.4 1.7 2.0 2.7	2.9 3.7 2.5 3.0	4.3 7.0 3.9 4.3 8.9	1.1 1.0 1.1
Maryland	24 373 380 132 47	13,086 28,015 26,297 12,513 5,079	2.7 4.7 2.9 2.8 2.0	4.5 — 3.8 4.6 2.5	9.1 6.9 5.4 9.4 3.1	1.1 0.7 0.9 1.4 0.4	Vermont Virginia Washington West Virginia Wisconsin Wyoming	200 90 69 97 381 23	2,335 15,576 14,297 4,608 16,363 2,225	4.8 2.5 2.8 2.5 3.2 4.7	4.4 3.4 5.2 4.7	7.1 7.0 10.1 4.6 8.7 8.1	1.0 1.0 1.0 1.2 0.7

¹ Some data are different from other tables due to a different population base.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Public Libraries in the United States: 1994. (This table was prepared March 1997.)

² ALA-MLS=A master's degree from a graduate library education program accredited by the American Library Association (ALA).

³ Excludes some federal funds received through state library agencies.

²The total number of persons entering the library for whatever purpose during the year.

³ A reference transaction is an information contact which involves the knowledge, use,

recommendations, interpretation or instructions in the use of one or more information sources by a member of the library staff.

⁻Response rate less than 70 percent.

NOTE.—Totals may be underestimated due to nonresponse.

Table 420.—Percent of workers, 18 years old and over, using computers on the job, by selected characteristics and computer activities: October 1993

Percent Number Percent of on-the-job computer workers using specific computer applications 1													
	Percent using using comput- ers at Analysis/ keeping, Commu- Data Desktop Edus Program, Sales and Word or more												
Selected characteristics	using	comput-	Analysis/ spreadsheets		Commu- nica- tions ²	CAD3	Data bases	Desktop publishing/ graphics	Edu- cation	Program- ming	Sales and telemarketing	Word process- ing	Using 4 or more cat- egories
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	45.8	51,106	36.1	45.0	38.7	7.6	34.5	22.3	15.7	13.1	16.2	44.4	40.7
Age 18 to 24	34.4 48.3 50.7 51.3 43.9 27.2	4,965 8,424 14,969 13,854 6,881 2,014	25.0 37.2 38.8 38.6 34.5 28.0	45.3 45.2 45.4 45.1 44.3 42.7	27.1 38.7 40.4 42.0 38.8 31.6	6.0 7.7 8.7 7.9 6.4 4.5	27.1 35.0 36.0 36.8 33.3 27.4	15.9 22.8 25.0 23.4 20.4 15.0	10.4 14.3 15.8 18.5 15.8 14.0	11.2 13.9 14.9 12.9 11.2 9.3	19.9 17.0 16.4 14.5 15.0 16.9	34.7 45.7 45.0 47.5 43.9 40.0	29.8 41.8 42.9 43.4 39.2 33.9
Educational attainment and sex													
Not high school graduate High school graduate Some college Associate degree Bachelor's degree Master's degree Doctor's or professional	10.0 34.2 50.4 58.2 68.8 71.2	1,190 13,307 11,548 5,274 13,162 4,628	19.1 23.7 33.5 37.5 46.9 47.9	54.4 52.5 49.5 47.0 40.0 29.3	20.4 29.4 38.5 39.7 45.1 48.5	3.8 4.4 7.3 7.9 10.4 10.0	22.2 25.8 33.9 34.7 41.5 41.9	9.9 13.3 20.6 21.7 28.8 35.3	9.6 9.5 13.0 13.8 19.4 31.0	8.8 8.9 11.3 14.2 16.7 18.1	20.6 17.6 18.0 14.9 17.0 10.4	16.0 30.8 40.9 41.6 54.8 63.8	21.8 29.9 40.0 40.7 49.2 52.1
degree	66.9	1,999	42.8	27.9	45.9	7.6	39.2	28.3	21.3	15.2	5.2	66.5	46.2
Male Not high school graduate High school graduate Some college Associate degree Bachelor's degree Master's degree Doctor's or professional	40.3 8.5 24.2 42.8 52.6 69.8 75.4	24,414 642 4,942 5,086 2,358 7,324 2,601	41.1 20.2 23.4 35.8 41.8 52.3 56.0	45.2 56.0 52.0 50.4 46.8 42.6 34.1	39.4 20.9 24.6 37.1 39.3 47.1 51.7	11.1 5.6 7.2 10.4 13.3 13.8 13.0	35.2 19.8 19.6 33.4 36.0 43.4 46.8	25.3 10.9 12.9 22.0 26.2 31.6 37.8	14.8 9.1 7.7 12.8 14.7 16.6 25.2	17.0 9.6 9.6 15.6 19.1 21.0 22.5	18.1 16.2 17.7 20.9 16.8 20.9 13.8	40.7 12.2 17.3 32.1 36.6 53.8 63.3	43.0 21.1 25.4 40.0 41.9 53.2 57.2
degree	66.5	1,461	45.0	29.2	46.0	8.6	38.7	29.9	20.9	17.9	5.2	63.7	47.9
Female Not high school graduate High school graduate Some college Associate degree Bachelor's degree Master's degree Doctor's or professional degree	52.4 12.5 45.2 58.6 63.7 67.6 66.5	26,692 547 8,365 6,461 2,916 5,838 2,027	31.6 17.8 23.8 31.6 34.0 40.2 37.4	44.8 52.5 52.8 48.7 47.1 36.8 23.2	38.1 19.9 32.2 39.7 40.0 42.5 44.3	4.4 1.7 2.8 4.8 3.5 6.1 6.0	33.8 25.1 29.4 34.3 33.6 39.2 35.6 40.8	19.6 8.7 13.6 19.4 18.1 25.3 32.1	16.5 10.3 10.5 13.1 13.1 22.9 38.5	9.5 7.9 8.6 8.0 10.2 11.5 12.4	14.5 25.8 17.5 15.7 13.5 12.0 6.0	47.8 20.5 38.8 47.9 45.7 56.1 64.4	38.6 22.6 32.5 40.0 39.6 44.1 45.5
Race/ethnicity	00.2	000	00.0	2-1.1	10.1	1.0	10.0	2-1.1	22.0		0.2	14.0	41.0
White, non-HispanicBlack, non-HispanicHispanic	48.7 36.2 29.3 43.9	43,020 4,016 2,492 1,578	37.2 27.5 29.1 39.7	45.8 38.3 45.6 39.4	39.3 37.3 32.1 37.2	7.8 5.8 6.5 8.9	35.2 31.2 27.6 33.5	23.0 16.8 18.7 22.6	15.9 15.7 13.3 12.9	13.4 10.9 10.8 15.2	16.7 12.9 16.0 10.2	45.9 35.5 33.6 44.5	41.8 34.1 32.9 39.0
Occupational group Managerial and professional specialty Executive, administrative,	67.7	21,044	46.5	39.3	45.7	10.6	40.3	31.1	22.2	16.7	11.6	56.7	49.7
and managerial Professional specialty	72.3	10,645	54.5	54.3	49.0	8.1	44.3	29.6	15.9	14.9	18.4	58.3	55.6
occupations Teachers, except college	68.3	7,712	43.2	26.6	45.8	15.4	40.7	33.2	16.1	20.0	5.4	54.2	45.2
and university Teachers, college and	49.1	2,091	18.9	16.4	28.0	5.5	20.1	30.0	69.6	11.2	2.3	52.0	36.2
university Technical, sales, and	72.5	597	44.0	15.8	48.9	11.2	33.4	34.9	47.0	23.8	2.2	77.4	51.1
administrative support Technicians and related	65.5	22,316	31.2	50.7	36.5	5.1	33.4	17.3	11.9	10.9	22.6	42.0	38.7
support Sales occupations Administrative support,	69.9 48.8	2,592 6,220	41.5 34.1	29.0 59.9	38.1 33.6	13.1 4.7	37.9 31.5	21.2 18.5	11.0 11.0	28.8 8.2	4.7 53.7	37.4 34.8	37.9 43.5
including clerical Service occupations Precision production, craft,	76.7 14.7	13,505 2,126	27.9 15.2	50.6 31.3	37.5 31.5	3.7 2.7	33.3 20.9	16.0 7.5	12.4 9.1	8.7 6.6	11.7 11.6	46.2 20.5	36.6 18.7
and repair Operators, fabricators, and	23.2	2,976	32.0	45.3	29.2	9.9	26.1	16.4	11.0	14.4	9.6	20.6	28.2
laborersFarming, forestry, and fishing	14.9 8.5	2,382 262	15.3 27.5	51.8 65.3	18.3 16.4	6.1 1.8	17.0 27.3	12.5 16.2	6.5 8.6	7.1 7.6	9.6 10.4	11.4 28.2	16.4 31.7
Family income ⁴ Less than \$20,000 \$20,000 to \$29,999 \$30,000 to \$39,999 \$40,000 to \$49,999 \$50,000 to \$74,999 \$75,000 or more	25.1 38.4 45.7 51.9 60.6 65.9	5,224 7,337 8,911 7,027 12,643 8,994	24.4 29.3 32.3 34.2 40.4 49.3	46.6 48.9 47.1 45.4 43.4 40.6	28.8 35.3 35.7 37.3 42.2 47.8	5.1 6.1 6.9 7.3 8.9 9.5	27.4 31.1 31.5 33.0 37.5 42.1	15.5 19.2 20.6 20.6 24.4 29.5	17.8	9.4 11.2 11.8 12.9 14.6 16.3	18.7 17.8 15.0 13.4 15.2 17.5	33.1 38.6 40.7 42.2 47.6 57.9	30.6 36.7 37.1 38.2 43.7 52.2

¹ Individuals may be counted in more than one computer activity.

NOTE.—Data are based on a sample survey of households and are subject to sampling and nonsampling error.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, October 1993, unpublished data. (This table was prepared March 1994.)

² Includes bulletin boards and electronic mail.

³ Computer assisted design.
⁴ Excludes persons whose income data were not available.

	Percent	Percent		ution of fr per we using co	ek for			nt of pers			Percent	of compu	iter users usii	ng specific	application	ons 2
Selected characteristics	with computers at home	using computers at home	6 or 7 days	4 or 5 days	2 or 3 days	1 day or less	Hard disk	Printer	Color mon- itor	Fax or modem	Commu- nica- tions ³	School assign- ments	Education programs	Games	Job- related	Word proc- essing
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total, all persons	27.1	17.6	14.7	17.1	33.3	34.9	80.7	75.8	68.2	38.5	33.5	28.3	34.6	34.9	23.8	53.2
Age Less than 25	30.8	21.0	11.1	15.5	36.2	37.3	79.5	75.2	69.1	36.2	8.4	48.9	38.1	57.2	3.1	37.7
	23.4	16.6	16.8	18.4	33.4	31.3	83.5	68.5	66.3	44.2	48.0	22.6	30.0	21.1	35.2	63.4
	30.7	21.0	16.2	17.9	33.2	32.7	82.3	74.0	70.3	42.3	51.2	15.6	34.2	22.2	38.6	61.9
	36.4	23.0	16.9	17.9	30.9	34.3	80.9	79.4	69.6	39.0	48.6	15.7	33.5	19.1	39.1	65.1
	27.1	15.8	17.7	19.8	27.9	34.7	80.2	79.2	65.0	37.1	50.9	9.5	30.8	19.5	37.2	64.7
	10.5	4.6	20.7	16.7	28.7	33.9	80.2	77.5	60.0	33.2	51.4	3.3	27.4	19.7	26.5	59.4
Family income Less than \$20,000 \$20,000 to \$29,999 \$30,000 to \$39,999 \$40,000 to \$49,999 \$50,000 to \$74,999 \$75,000 or more	9.2	5.6	19.2	15.7	31.3	33.8	72.4	64.6	57.8	28.6	32.3	34.7	33.0	33.7	16.2	50.2
	18.5	11.3	16.6	16.6	33.9	32.9	74.6	73.0	62.8	32.1	33.8	28.4	37.8	36.8	21.2	50.2
	26.5	16.9	14.0	16.8	34.2	35.0	76.8	72.7	66.7	33.7	33.6	27.5	35.3	35.4	22.2	49.2
	35.2	22.9	13.9	16.6	33.8	35.7	81.6	77.2	71.4	37.5	31.4	26.0	32.8	35.4	21.0	48.9
	47.3	31.6	13.5	17.6	33.2	35.7	82.5	78.6	70.4	41.7	33.3	28.5	34.2	35.4	25.2	53.8
	62.8	42.4	14.3	17.9	33.0	34.8	87.6	80.1	72.2	46.1	35.3	26.9	35.0	33.6	29.1	60.2
Total, all students Preprimary 1st to 8th grade 9th to 12th grade Undergraduate Graduate	36.1 29.6 31.9 37.2 44.7 60.4	26.5 15.3 24.3 28.1 32.4 51.8	12.4 4.7 9.9 11.6 16.2 25.5	16.3 10.7 14.1 17.7 19.2 21.4	36.3 39.5 37.9 37.3 31.8 33.2	35.1 45.0 38.1 33.3 32.8 20.0	80.6 82.3 79.9 77.7 81.5 89.4	76.3 72.0 75.2 78.0 78.1 77.9	69.9 69.6 72.1 69.7 66.8 67.8	37.5 40.9 36.9 34.6 36.3 50.3	11.8 0.7 2.6 7.1 26.5 47.8	55.1 4.1 43.6 73.0 70.6 69.5	39.1 62.0 48.2 26.6 26.8 39.2	55.1 86.6 86.4 32.9 16.3 21.9	5.7 0.0 0.0 2.3 12.1 37.0	41.8 5.1 28.0 47.6 62.0 80.1
Male	36.2	26.9	15.1	17.0	34.1	33.7	81.0	76.1	70.5	38.7	12.7	54.1	39.4	57.8	6.1	40.1
	28.5	14.8	6.0	13.1	37.3	43.6	82.7	71.1	71.0	41.3	0.4	5.8	61.3	90.7	0.0	4.4
	31.8	24.5	11.6	14.3	36.6	37.5	80.6	75.1	72.1	36.2	2.2	40.5	47.4	88.8	0.0	26.0
	36.6	27.6	15.0	19.7	33.4	31.9	77.5	77.8	69.7	36.5	8.5	72.5	27.4	34.3	2.3	45.1
	48.7	36.1	20.2	19.8	30.0	30.0	82.1	78.8	68.2	40.7	29.4	72.1	27.8	18.3	12.5	61.9
	62.6	55.2	31.0	20.7	30.2	18.1	89.7	75.0	69.2	51.8	53.6	71.6	42.1	25.1	42.4	80.6
Female	36.0	26.2	9.6	15.5	38.5	36.5	80.2	76.5	69.4	36.3	10.8	56.2	38.8	52.3	5.4	43.6
	30.9	15.8	3.4	8.2	41.9	46.5	82.0	73.0	68.2	40.6	1.0	2.2	62.7	82.3	0.0	5.8
	32.1	24.2	8.0	13.8	39.4	38.7	79.2	75.2	72.1	37.6	3.1	46.9	49.1	83.9	0.0	30.2
	37.9	28.6	8.1	15.6	41.4	34.9	77.9	78.2	69.7	32.6	5.7	73.5	25.8	31.5	2.3	50.1
	41.5	29.4	12.3	18.6	33.5	35.6	80.9	77.5	65.6	32.0	23.7	69.0	25.8	14.3	11.8	62.1
	58.4	48.8	19.9	22.1	36.1	21.8	89.2	80.7	66.4	48.9	41.8	67.5	36.2	18.7	31.6	79.7
Race/ethnicity White, non-Hispanic Preprimary 1st to 8th grade 9th to 12th grade Undergraduate Graduate	43.3	32.2	11.9	16.0	35.8	36.3	81.1	77.6	70.1	38.0	11.4	55.2	38.4	55.6	5.7	42.6
	35.8	19.0	4.4	11.8	37.4	46.4	83.7	72.7	70.2	41.7	0.7	4.3	62.0	87.1	0.0	5.7
	39.6	30.8	9.7	13.8	37.1	39.5	80.5	76.8	72.3	37.5	2.7	43.8	47.2	87.0	0.0	28.9
	46.2	35.1	10.9	16.6	38.1	34.4	78.2	79.5	69.8	35.5	7.1	73.5	25.5	31.8	2.1	48.7
	49.4	35.5	15.8	19.3	31.2	33.7	81.9	79.2	67.0	36.4	26.1	71.2	25.5	15.5	13.2	64.0
	61.4	52.8	25.1	22.1	32.5	20.3	89.3	78.1	67.3	50.1	47.3	70.8	39.3	21.0	36.2	82.1
Black, non-Hispanic Preprimary 1st to 8th grade 9th to 12th grade Undergraduate Graduate	16.1	10.8	13.8	16.8	37.0	32.4	73.8	64.8	68.4	34.5	14.2	53.0	50.8	56.3	7.4	33.9
	12.3	4.1	5.9	2.9	53.6	37.7	67.9	59.2	66.9	39.3	0.0	0.0	76.7	85.7	0.0	0.0
	13.1	8.9	10.6	16.9	42.8	29.7	73.6	60.7	70.6	33.8	3.2	44.8	64.9	84.5	0.0	22.6
	14.6	10.3	12.6	22.0	29.0	36.4	71.4	59.7	61.5	21.2	3.7	67.9	36.1	40.4	5.6	27.2
	27.0	19.1	18.7	13.9	33.0	34.4	76.1	75.2	70.7	41.3	37.2	60.6	40.3	27.5	9.3	56.7
	56.7	47.6	21.7	18.8	32.2	27.3	82.3	75.3	69.5	48.6	37.4	60.3	35.8	24.9	47.9	60.2
Hispanic	15.2	10.3	13.9	21.1	39.6	25.5	74.7	73.0	63.0	32.7	17.2	54.9	34.7	51.2	5.2	35.3
	11.7	5.6	7.9	6.8	36.7	48.6	70.5	75.5	53.8	29.7	0.0	0.0	39.6	71.1	0.0	0.0
	12.1	7.4	11.2	16.1	42.8	29.9	72.3	70.4	65.3	31.2	0.8	38.9	40.4	84.7	0.0	17.6
	14.4	9.6	13.7	33.2	29.6	23.5	71.5	76.9	67.4	31.2	15.8	68.7	27.7	41.3	2.4	47.1
	27.3	21.9	15.0	22.4	42.1	20.5	78.2	70.5	55.5	31.4	30.8	73.1	30.3	12.7	5.8	47.5
	56.3	52.2	28.5	16.5	44.4	10.6	95.1	84.9	77.9	58.8	69.8	71.8	39.6	37.7	43.5	75.4
Family income Less than \$20,000 \$20,000 to \$29,999 \$30,000 to \$39,999 \$40,000 to \$49,999 \$50,000 to \$74,999 \$75,000 or more	15.2 25.5 34.3 42.6 55.9 73.7	10.9 18.6 25.1 31.5 42.0 54.1	18.5 13.4 11.9 10.9 10.5 12.1	16.0 16.8 15.4 16.7 17.3 15.2	34.1 38.6 38.2 37.0 34.1 37.2	31.3 31.2 34.6 35.3 38.1 35.5	74.9 72.7 76.3 80.4 82.8 87.8	65.9 71.8 73.2 78.8 79.9 80.5	57.9 63.7 67.5 74.0 73.4 74.6	29.2 31.1 32.8 36.0 41.8 43.6	20.4 13.0 11.5 8.9 10.1 10.4	62.0 53.3 55.3 53.2 54.1 54.5	35.3 41.2 41.0 38.1 38.1 40.8	44.0 51.5 54.1 61.3 56.9 57.9	8.4 7.0 6.9 4.8 4.4 4.9	47.6 38.6 36.9 35.7 41.9 46.7

¹ Data are for the most recently purchased computer for families with more than one computer. Percent based on persons who have a computer in their home.

NOTE.—Data are based on a sample survey of households and are subject to sampling and nonsampling error.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, October 1993, unpublished data. (This table was prepared May 1994.)

 $^{^2}$ Individuals may be counted in more than one computer activity. 3 Includes bulletin boards and electronic mail.

Table 422.—Student use of computers, by level of instruction and selected characteristics:
October 1984, 1989, and 1993

				Octo	ber 198	4, 1989,	and 199	93						
Student and school characteristics	October 1989							October 1993						
	October 1984 Total	Total	Prekinder- garten and kinder- garten	Grades 1 to 8	Grades 9 to 12	1st to 4th year of college	5th or later year of college	Total	Prekinder- garten and kinder- garten	Grades 1 to 8	Grades 9 to 12	1st to 4th year of college	5th or later year of college	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
					Perc	ent of stude	nts using cor	mputers at so	chool					
Total	27.3	42.7	14.7	52.3	39.2	39.2	40.7	59.0	26.2	68.9	58.2	55.2	52.1	
Sex Male Female	29.0 25.5	43.5 41.9	13.9 15.6	52.9 51.7	38.7 39.8	42.1 36.8	47.0 34.9	59.4 58.7	25.9 26.5	69.5 68.4	56.5 60.0	57.5 53.3	56.7 47.8	
Race/ethnicity White, non-Hispanic Black, non-Hispanic Hispanic Other	30.0 16.8 18.6 28.6	45.7 32.6 34.9 42.7	17.0 7.4 10.1 8.5	58.4 35.7 40.2 47.0	40.6 36.0 33.6 41.4	40.0 35.1 32.4 43.9	39.6 35.2 37.8 58.0	61.6 51.5 52.3 59.0	29.4 16.5 19.2 23.5	73.7 56.5 58.4 65.7	59.9 54.5 54.1 57.3	54.9 56.9 51.9 60.9	49.8 57.9 53.7 69.4	
Household income Less than \$5,000 \$5,000 to 9,999 \$10,000 to 14,999 \$15,000 to 24,999 \$22,000 to 24,999 \$25,000 to 29,999 \$33,000 to 39,999 \$35,000 to 39,999 \$40,000 to 49,999 \$50,000 to 74,999 \$50,000 to 74,999 \$50,000 to 74,999 \$75,000 or more	18.7 21.0 22.4 25.9 26.7 30.5 32.3 32.8 35.5 36.0	36.7 36.1 38.4 41.5 42.4 46.1 44.2 45.2 44.7 47.0 51.2	8.5 9.2 14.6 11.9 14.6 16.1 17.4 16.1 15.4 21.2	40.4 40.3 44.4 50.9 51.8 56.4 56.8 58.3 59.7 61.2 67.0	35.6 32.7 39.1 34.8 40.1 43.8 37.8 41.5 36.7 44.6 45.8	40.1 40.5 30.8 39.6 32.5 40.4 37.1 34.5 38.1 43.4 49.6	53.5 60.2 55.2 44.0 44.4 42.1 33.3 45.3 35.4 31.8 31.0	51.2 53.3 56.4 58.1 56.4 60.0 59.1 60.7 59.3 62.6 64.6	19.6 24.4 20.1 23.8 23.7 28.0 23.7 27.1 28.5 28.6 33.5	55.0 60.3 64.7 67.5 64.3 70.1 69.6 72.1 70.3 75.6 78.7	50.6 51.9 56.7 57.4 53.0 60.3 59.7 61.7 57.2 61.5 62.5	61.7 53.9 50.7 51.2 57.4 51.5 51.7 49.2 53.9 57.4 60.9	66.7 56.2 76.1 58.5 52.4 58.0 45.3 47.9 48.6 44.2 47.7	
Control of school Public Private	27.4 26.5	43.3 38.9	16.4 11.8	51.9 56.6	39.0 42.6	37.5 46.3	41.3 39.7	60.2 52.1	30.1 18.7	68.6 72.5	58.1 60.7	53.9 60.7	54.1 48.0	
					Pero	ent of stude	nts using co	mputers at h	ome					
Total	11.5	18.8	10.2	17.8	20.7	21.3	33.4	27.0	15.6	24.7	28.7	32.8	52.6	
Sex Male Female	14.0 9.0	20.7 17.0	11.0 9.3	18.7 16.9	23.9 17.4	25.4 18.0	36.0 31.1	27.4 26.6	15.1 16.1	24.8 24.6	28.2 29.2	36.6 29.7	56.1 49.5	
Race/ethnicity White, non-Hispanic Black, non-Hispanic Hispanic Other	13.7 4.9 3.6 9.0	22.7 7.3 7.5 18.8	12.2 3.7 3.4 9.9	22.3 6.8 6.6 16.6	25.3 8.5 8.2 21.6	23.6 9.1 11.5 23.7	35.6 18.6 27.1 24.7	32.8 10.9 10.4 28.7	19.4 4.2 5.7 17.0	31.4 9.0 7.5 23.2	35.9 10.4 9.8 37.0	36.0 19.4 22.0 33.0	53.6 48.1 52.2 47.1	
Household income Less than \$5,000 \$5,000 to 9,999 \$10,000 to 14,999 \$15,000 to 19,999 \$20,000 to 24,999 \$25,000 to 29,999 \$35,000 to 34,999 \$35,000 to 34,999 \$35,000 to 39,999 \$40,000 to 49,999 \$50,000 to 74,999 \$50,000 to 74,999 \$75,000 or more	2.9 3.2 5.0 7.5 9.9 12.8 15.8 19.4 20.4 24.2 22.1	8.4 5.4 7.2 11.3 12.9 17.0 17.7 21.4 25.7 31.6 43.8	4.5 1.0 1.9 3.2 6.8 11.9 8.0 8.7 14.8 20.6 25.2	4.1 2.7 6.2 9.2 11.6 16.5 17.6 22.2 27.5 33.8 50.9	6.6 4.4 6.5 13.6 17.1 20.2 25.1 27.7 34.3 53.4	17.7 14.2 11.8 15.8 16.9 19.2 19.4 22.1 21.7 27.6 33.9	29.4 28.4 26.5 33.6 32.2 29.6 30.7 26.5 40.7 41.1 41.4	9.7 8.0 11.4 15.1 16.8 21.1 24.1 27.1 32.2 43.0 56.1	1.1 0.9 4.6 6.9 7.4 12.3 18.7 13.0 21.6 25.5 38.2	4.1 4.5 6.4 10.9 13.1 19.3 20.5 26.3 32.9 45.3 62.3	6.8 5.3 8.7 14.1 17.9 22.0 29.1 28.1 33.9 46.4 61.0	25.6 21.3 29.8 28.9 27.7 26.1 26.4 32.7 32.5 40.1 47.0	45.2 45.6 50.0 43.0 49.6 47.0 44.4 52.7 45.9 58.2 64.7	
Control of school Public	11.2	17.9	8.3	16.8	19.7	20.7	32.2	25.3	12.1	23.0	27.2	31.9	50.0	
Private	13.8 24.4 13.4 27.7 35.9 23.8 35.9 37.4 22.4 41.5 47.2 36.9 57. Percent of students using computers at home for school work													
Total	4.6													
Sex MaleFemale	5.9 3.3	9.5 8.3	0.6 0.6	6.3 6.2	13.6 10.8	16.0 11.7	25.9 22.0	14.8 15.0	0.9 0.4	10.1 11.5	20.5 21.4	26.3 20.5	40.3 33.2	
Race White, non-Hispanic Black, non-Hispanic Hispanic Other	5.4 2.3 1.4 3.8	10.7 3.4 3.6 9.1	0.6 0.9 —	7.7 2.7 2.8 5.8	15.2 4.0 4.4 13.4	15.1 6.2 6.4 15.5	25.5 12.6 24.8 14.8	18.2 5.7 5.6 16.0	0.8 — — 1.1	13.8 4.0 2.9 9.3	26.5 6.9 6.7 27.0	25.7 11.5 15.9 23.7	37.8 30.1 36.8 29.2	
Household income Less than \$5,000 \$5,000 to 9,999 \$10,000 to 14,999 \$15,000 to 19,999 \$25,000 to 24,999 \$30,000 to 34,999 \$35,000 to 39,999 \$40,000 to 49,999 \$50,000 to 74,999 \$75,000 or more	1.0 1.5 1.9 3.0 3.1 5.1 4.9 7.1 9.2 11.5	5.0 3.2 3.5 4.5 5.7 6.4 8.0 10.5 11.9 15.2 22.0		1.5 0.6 1.8 2.1 3.8 4.1 5.7 7.9 9.7 12.7 21.9	4.1 2.6 3.6 5.2 7.6 8.2 12.0 15.0 17.1 21.2 34.2	12.6 10.3 8.1 9.3 10.5 12.3 12.8 15.9 14.3 17.5 21.2	23.8 26.5 19.3 30.2 23.8 19.7 19.8 18.7 29.4 28.5 22.2	6.7 4.8 7.3 8.6 9.8 10.4 13.0 15.4 17.1 23.2 30.4		2.5 1.1 2.6 4.7 5.1 6.3 8.1 12.4 14.7 19.7 29.4	4.0 3.6 5.6 10.8 12.6 13.4 21.9 21.0 24.2 35.0 45.2	18.7 16.1 25.9 18.7 22.9 19.5 18.0 22.6 22.2 27.0 30.6	36.0 35.5 34.6 31.0 35.0 34.9 35.1 37.2 32.1 38.2 41.5	
Control of school Public Private	4.5 5.4	8.5 11.4	0.6 0.5	5.9 9.4	11.5 23.6	13.1 15.8	22.2 27.1	14.2 18.8	0.5 1.0	10.1 17.8	19.8 35.4	22.7 24.8	34.7 40.1	

[—]Data not available.